Bill: CS/SB 190 (Sections 9 and 11 through 14)
Sponsor(s): Senator Stargel
Month/Year Impact Begins: The bill takes effect July 1, 2019.
Date of Analysis: June 11, 2019

Section 1: Narrative

a. Current Law:

Section 9 – UF Innovation Academy Students

Section 1009.215, F.S., provides that students who are enrolled in the UF Innovation Academy program are eligible to receive Bright Futures awards for attendance during the spring and summer terms. The FY 2018-19 budget implementing bill (section 12 of Ch. 2018-10, L.O.F.) allowed these students to receive a Bright Futures award during the fall term for off-campus or online coursework, if Bright Futures funding is provided by the Legislature for three terms for other eligible students during that academic year. Specific Appropriation 66D provided \$636,712 of General Revenue to fund fall awards for these students.

Sections 11 through 14 – Bright Futures General Provisions and Eligibility Requirements

Award Period: Section 1009.53(1), F.S., requires high school graduates who are eligible for a Bright Futures Scholarship award to enroll in a Florida postsecondary education institution within 3 years of high school graduation. This is in conflict with section 1009.531, F.S., which requires students to enroll within 2 years following high school graduation. A student may accept a renewal award for 5 years following high school graduation. Extensions are provided for certain full-time religious and service obligations and for enlistment in the U.S. Armed Forces.

Gold Seal CAPE: The Legislature created the Gold Seal CAPE Scholarship in 2016 within section 1009.536, F.S., relating to the Gold Seal Vocational Scholarship. Some of the other statutes relating to the Bright Futures Scholarship program were not updated to include this program. The authorizing legislation did not provide a GPA requirement for renewal awards.

Annual Credit Hours: Pursuant to section 1009.53(5), F.S., a student may only receive a Bright Futures Scholarship award for up to 45 semester credit hours or the equivalent in one year.

Return of Undisbursed Advances: Pursuant to section 1009.53(5)(b), F.S., institutions must certify to DOE the amount of funds disbursed to each student and must remit undisbursed advances to DOE within 60 days after the end of regular registration.

Graduates of Private High Schools: There is no specific authorization in current law for graduates of private high schools to be eligible for Bright Futures Scholarships. However, there is a State Board of Education rule (Rule 6A-20.028, F.A.C.) that allows students who earn a high school diploma from a Florida private high school to qualify for a scholarship.

Application Deadline: Pursuant to section 1009.531(1)(f), F.S., a student who graduates from high school midyear must apply no later than August 31 of the student's graduation year in order to qualify for a scholarship in the current academic year. This means the student submits the application used by prior year high school graduates, rather than current year high school graduates. Many of the midyear graduates end up submitting two applications.

High School Student Evaluation Reports: Pursuant to section 1009.531(4), F.S., each school district is required to provide each high school student a complete and accurate Bright Futures evaluation report at the beginning of each school year.

Misadvised Students: Pursuant to section 1009.531(5), F.S., a student who does not meet all of the requirements to qualify for a Bright Futures Scholarship because the student received inaccurate or incomplete information from his or her school principal or superintendent is allowed to receive an initial award. The student must correct the deficiencies by December 31 immediately following high school graduation. If the deficiencies are not corrected, the student does not receive a spring term award.

Required SAT and ACT Exam Scores: Pursuant to section 1009.531(6), F.S., students must earn certain minimum SAT and ACT exam scores in order to qualify for a Bright Futures Scholarship. The current requirements are as follows: Academic Scholars Award = 1290 SAT or 29 ACT and Medallion Scholars Award = 1170 SAT or 26 ACT. At the time these scores were adopted into law, the 1290 SAT corresponded to the 89th percentile, and the 1170 SAT corresponded to the 75th percentile. These scores and

percentile rankings were for 2010 college-bound seniors in critical reading and mathematics as reported by the College Board. In addition, SAT/ACT Concordance scores were codified in law: 1290 SAT was concordant to 29 ACT and 1170 SAT was concordant to 26 ACT. In 2016, the College Board redesigned the SAT exam. Based on the 2018 percentile rankings for students graduating in 2017 and 2018 who took the new SAT during high school, the 1290 now corresponds to the 86th percentile, and the 1170 corresponds to the 70th percentile (using the SAT User percentiles). In addition, the redesign of the SAT led to a misalignment between the SAT and ACT concordant scores provided in current law. Based on the 2018 SAT percentile rankings, the 1290 SAT is concordant to 24 ACT.

b. Proposed Change:

Section 9 – UF Innovation Academy Students

The bill makes permanent the one-year authorization provided in FY 2018-19 to fund three terms of awards for UF Innovation Academy students, if Bright Futures funding is authorized for three terms for other eligible students during that academic year. Note: this authorization was also included in Section 4 of SB 2502 (2019) which is the budget implementing bill for FY 2019-20.

Sections 11 through 14 – Bright Futures General Provisions and Eligibility Requirements

Award Period: The bill removes both the obsolete 3-year enrollment window and the current 2-year enrollment window. The maximum renewal period of 5 years after high school graduation is maintained. The bill also adds a requirement that the authorized religious or service obligation must begin within one year after completion of high school.

Gold Seal CAPE: The bill adds the Gold Seal CAPE award to the other named scholarship programs within the general Bright Futures statutes. The bill also specifies that a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale, consistent with the Gold Seal Vocational award.

Annual Credit Hours: The bill deletes the 45-credit hour annual cap on funded hours.

Return of Undisbursed Advances: The bill specifies that the 60-day certification and remittance period applies to the fall and spring terms only. The bill creates a 30-day certification and remittance period for the summer term.

Graduates of Private High Schools: The bill codifies the existing State Board of Education rule into statutory law.

Application Deadline: The bill moves the application deadline from August 31 to December 31 for students who graduate from high school midyear. This will allow midyear graduates to apply using the same application as other graduates from the same academic year and avoid submitting two applications.

High School Student Evaluation Reports: The bill limits the requirement for each school district to provide each high school student a complete and accurate Bright Futures evaluation report at the beginning of each school year to apply only to students in grade 11 or grade 12.

Misadvised Students: The bill requires students who are misadvised to correct deficiencies prior to receiving an initial award. If the student completes the requirements by December 31, the student will receive an award for the full academic year, including the fall term.

Required SAT and ACT Exam Scores: The bill maintains the current SAT and ACT exam score requirements for high school students graduating in FY 2018-19 and FY 2019-20. For high school students graduating in FY 2020-21 and thereafter, the student must achieve the required exam score published by DOE. The bill requires DOE to develop a method for determining the necessary exam scores with the following requirements: the minimum required SAT score for the Florida Academic Scholarship must be set no lower than the 89th national percentile on the SAT, and the minimum required SAT score for the Florida Medallion Scholarship must be set no lower than the 75th national percentile on the SAT. An adjustment may only be made by the Department of Education if the required score drops below the respective percentiles, and any such adjustment must be made to the bottom of the SAT score range that is concordant to the ACT. The required ACT scores must be made concordant to the required SAT scores.

Section 2: Description of Data and Sources

- Bright Futures Scholarship Program Estimates, March 2019 Education Estimating Conference on Student Financial Aid
- Bright Futures Scholarship Program Student Record Data, FY 2017-18 Actuals. Provided by the Department of Education, Office of Student Financial Assistance.
- SAT Understanding Scores 2018. Published by the College Board. Available at <u>https://collegereadiness.collegeboard.org/pdf/understanding-sat-scores.pdf</u>.
- 2018 ACT/SAT Concordance Tables. Published by ACT. Available at <u>https://www.act.org/content/dam/act/unsecured/documents/ACT-SAT-Concordance-Tables.pdf</u>.
- Other Bright Futures Scholarship Program query data provided by the Department of Education, Office of Student Financial Assistance.
- Final Bill Analysis, Florida House of Representatives, for CS/SB 190. Available at <u>https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?FileName=s0190z.HEC.DOCX&DocumentType=Analys</u> <u>is&BillNumber=0190&Session=2019</u>.

Section 3: Methodology (Include Assumptions and Attach Details)

Section 9 – UF Innovation Academy Students

The proposed impact is **Zero**. According to the Department of Education, 184 of the 2018-19 Innovation Academy students received a disbursement in the fall term, including 77 Academic Scholars and 107 Medallion Scholars. On average, these students took 9.6 credit hours in the fall term with total disbursements of approximately \$0.3 million. These students are already included in the total number of projected awards that was adopted in March for all years of the forecast. The credit hours taken by these students in the fall are included in the update to the credit hours calculation that was completed in April. Because these students were not discretely removed from the credit hours averages in the out years, no further adjustments are needed to account for the fall term disbursements.

Sections 11 through 14 – Bright Futures General Provisions and Eligibility Requirements

Award Period: The proposed impact is Positive Indeterminate (i.e., could increase the number of awards). It is possible there will be additional students who enroll after the second year following high school graduation; however, data are not available to make a specific calculation.

Gold Seal CAPE: The proposed impact is **Negative Indeterminate** (i.e., could decrease the number of renewal awards). The Department of Education provided data on the 2017-18 actual and 2018-19 year-to-date renewal status of students receiving a Gold Seal CAPE. In FY 2017-18, there were a total of 76 initial awards made for the first year of the Gold Seal CAPE program. Of these initial students, 44 received a renewal award in FY 2018-19. Although there was no GPA requirement, the other 32 students did not meet renewal requirements relating to the type of degree program or the minimum credit hours requirement. Based on the year-to-date data for FY 2018-19, there are 155 total disbursed awards. Currently, 44 of the 155 students do not meet the new GPA requirement provided in the bill. However, it is unknown how many of these students would also not meet eligibility requirements as a result of the degree program and credit hours renewal requirements. There are an additional 31 students for whom their GPA is not yet available.

Annual Credit Hours: The proposed impact is **Positive Indeterminate** (i.e., could increase costs in the short term). The table below shows the credit hours distribution for the FY 2017-18 actual awards, including fall, spring, and summer terms. Approximately 2% of students took more than 40 credit hours that year. To the extent students take more than 45 credit hours in a year, the cost for the program could increase. However, because of the cap on total hours (i.e., 100% of degree requirements) and the 5-year time limit, these additional costs would be a speed-up in the short term.

Total Hours	Students	Percentage of Total
Less than 20	16,307	17%
20-25	21,979	23%
25-30	31,695	34%
30-35	15,502	16%
35-40	6,839	7%
40-45	1,815	2%
Total	94,137	100%

Return of Undisbursed Advances: The proposed impact is **Zero**. This issue affects cash flow within the program and is not expected to affect the overall number of awards or expenditures.

Graduates of Private High Schools: The proposed impact is **Zero**. Because the bill is codifying an existing administrative rule, these students are already included in the adopted estimates.

Application Deadline: The proposed impact is **Zero**. This is an administrative change and is not expected to impact the number of awards or expenditures.

High School Student Evaluation Reports: The proposed impact is **Zero**. This is an administrative change and is not expected to impact the number of awards or expenditures.

Misadvised Students: The proposed impact is **Negative Insignificant** (i.e., could decrease costs). The Department of Education provided the following data for the total number of students who were coded as misadvised: FY 2016-17 = 12; FY 2017-18 = 9; and FY 2018-19 = 10. Of the total 31 students over three years, there were 23 students who completed all of the program requirements by the December 31 deadline. There would be savings associated with fall term awards for those students who do not complete the requirements by December 31.

Required SAT and ACT Exam Scores: The proposed impact is **Negative Indeterminate** (i.e., could decrease costs). The bill requires the Department of Education to develop a method for determining the required exam scores, and it is unknown at this time what that method will be. One possible approach for determining minimum scores was explored using FY 2017-18 actual student record data in order to provide a scope for the potential impact. This approach is described below.

- Out of all students who received Bright Futures Scholarships in FY 2017-18, EDR only looked at the sample of students who initially received the award that year (first-year qualifying). To isolate the impact of changing the exam score, students who qualified for FAS/FMS without meeting the SAT/ACT requirements were removed from this data set. Also, students who did not qualify for a higher award due to other reasons besides those scores were also removed from the data set. Essentially, students were removed if their exam scores were not a determinant in their current award level.
- The SAT published a report on how to read the scores that were reported to students in 2018. There are two percentiles being reported: the Nationally Representative Sample percentile and the SAT User percentile. The bill is not clear about which percentile should be used for determining the required adjustments to the minimum exam scores. The Nationally Representative Sample Percentile is derived from a research study of U.S. students in grades 11 and 12 and is weighted to represent all U.S. students in those grades, regardless of whether they typically take the SAT. The SAT User Percentile is based on the actual scores of students in the graduating classes of 2017 and 2018 who took the new SAT during high school. This analysis is based on the SAT User Percentile.
- The SAT User percentile was evaluated at the respective 89th and 75th percentiles. Once the specific SAT score was located on the percentile conversion table, it was applied to the ACT concordant range table. Whichever range a score fell into, the bottom score in the range had to be compared to the SAT percentile table to make sure that it would still meet the required percentile rankings. If this score fell below the minimum required percentile, the bottom score of the next range must be used and once again checked against the SAT percentile table. The new SAT score to meet the FAS requirement, a 1330, was at the bottom of the given range so it did not have to be adjusted. The new SAT score for the FMS requirement, a 1210, was not the lowest score in that particular range. The lowest score in the next range, a 1230, did meet the condition. This score matches up with the 79th percentile. To note, the current ACT scores are concordant to the identified SAT scores, thus there was no impact to evaluate.

F/	AS Score Change	s	FN	AS Score Change	es
	SAT	ACT		SAT	ACT
Current Score	1290	29	Current Score	1170	26
New Score	1330	29	New Score	1230	26
Change	40	0	Change	60	0

- EDR identified all students who received FAS/FMS and had SAT scores that fell between these changes. If a student who received FAS had an SAT score that was between a 1290 and a 1320, the student would drop tiers to FMS. If a student who received FMS had an SAT score that fell between 1170 and 1220, the student would no longer qualify for a scholarship.
- Nearly 2,600 students who received an initial FAS award (16.8% of total FAS initials) would not have been eligible for FAS, but would have qualified for the FMS award if this bill was in effect. Almost 5,800 students who received an initial FMS award would not have been eligible to receive either award. The net loss of FMS initials is nearly 3,200 students (21.4% of total FMS initials) after accounting for the additional students moving from FAS to FMS.

Net Change of	FAS Initial Awards	Net Change of	FMS Initial Awards
Did Not Qualify	Percentage of Total	Did Not Qualify	Percentage of Total
2,585	16.8%	3,185	21.4%

 The table below shows the current forecast and the potential change to the number of initial and renewal awards using the SAT and ACT scores identified above. The new score requirements would first apply to high school students graduating in FY 2020-21, which would affect FY 2021-22 initial awards.

	Cł	nange in Av	ward Tota	als Over Ti	me			
	Cu	rrent	Adj	usted	Difference			
Year	Initials	Renewals	Initials	Renewals	Initials	Renewals		
18-19	35,258	66,033	35,258	66,033	0	0		
19-20	35,806	70,523	35,806	70,523	0	0		
20-21	35,117	73,177	35,117	73,177	0	0		
21-22	35,031	73,363	28,543	73,363	-6,488	0		
22-23	35,371	73,206	28,824	67,698	-6,547	-5,508		
23-24	36,001	73,189	29,343	62,720	-6,658	-10,469		

In order to assess the impact on projected expenditures, the percentage reductions for both FAS and FMS were applied to
the initial awards estimates that were adopted at the March 2019 Education Estimating Conference on Student Financial
Aid. When accounting for these reductions beginning in FY 2021-22, it is estimated that annual expenditures for Bright
Futures would decrease by approximately \$36 million in FY 2021-22, \$65 million in FY 2022-23, and \$94 million in FY 202324.

Section 4: Proposed Fiscal Impact

	Н	igh	Mi	ddle	Low		
	Cash	Recurring	Cash	Recurring	Cash	Recurring	
2019-20			(**) / **	(**) / **			
2020-21			(**) / **	(**) / **			
2021-22			(**) / **	(**) / **			
2022-23			(**) / **	(**) / **			
2023-24			(**) / **	(**) / **			

List of affected Trust Funds:

Educational Enhancement Trust Fund

Section 5: Consensus Estimate (Adopted: 6/11/2019): Although the DOE's method for determining the required exam scores is not yet known, the Conference adopted the changes to expected awards shown in the above "Change in Award Totals Over Time" table, as well as the associated expenditures impacts, based on the assumption that the SAT User Percentiles and the approach described in section 3 will be used to determine the required SAT/ACT exam scores. The adopted changes to the March estimate are as follows:

	Adopted Impact									
		Change in \$								
	Change in # Awards	Expenditures								
2019-20	0	0								
2020-21	0	0								
2021-22	-6,488	-\$35.6 M								
2022-23	-12,055	-\$65.3 M								
2023-24	-17,127	-\$93.6 M								

COMPARISON OF POST SESSION ESTIMATES TO MARCH FORECAST

NUMBER OF AWARDS	Bright Futures (BF)	BF Early Summer Enrollments	EASE	ABLE	FSAG	CSDDV	Benacquisto Scholarship	Farmworker Scholarship
2018-19 MARCH	101,291	7,053	39,415	1,730	195,468	1,702	1,147	3
2018-19 POST SESSION ESTIMATE	101,291	7,053	39,415	1,730	195,468	1,702	1,147	3
# DIFFERENCE	-	-	-	-	-	-	-	-
% DIFFERENCE	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20 MARCH	106,329	7,573	40,096	1,741	195,648	1,862	1,416	50
2019-20 POST SESSION ESTIMATE	106,329	7,573	40,096	1,741	195,648	1,862	1,416	50
# DIFFERENCE	-	-	-	-	-	-	-	-
% DIFFERENCE	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21 MARCH	108,294	7,582	41,117	1,749	195,836	2,022	1,695	50
2020-21 POST SESSION ESTIMATE	108,294	7,582	41,117	1,749	195,938	2,022	1,695	50
# DIFFERENCE	-	-	-	-	102	-	-	-
% DIFFERENCE	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
2021-22 MARCH	108,394	7,689	42,276	1,749	196,030	2,167	1,990	50
2021-22 POST SESSION ESTIMATE	101,906	7,689	42,276	1,749	196,144	2,167	1,990	50
# DIFFERENCE	(6,488)	-	-	-	114	-	-	-
% DIFFERENCE	-6.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
2022-23 MARCH	108,577	7,800	43,547	1,749	196,232	2,313	2,257	50
2022-23 POST SESSION ESTIMATE	96,522	7,800	43,547	1,749	196,359	2,313	2,257	50
# DIFFERENCE	(12,055)	-	-	-	127	-	-	-
% DIFFERENCE	-11.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
2023-24 MARCH	109,190	7,690	45,042	1,749	196,441	2,412	2,517	50
2023-24 POST SESSION ESTIMATE	92,063	7,690	45,042	1,749	196,582	2,412	2,517	50
# DIFFERENCE	(17,127)	-	-	-	140	-	-	-
% DIFFERENCE	-15.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%

EXPENDITURES (in millions)	Bright Futures (BF)*	BF Early Summer Enrollment*	BF Total	EASE	ABLE	FSAG	CSDDV	Benacquisto Scholarship	Farmworker Scholarship
2018-19 MARCH	\$546.0	\$7.9	\$553.9	\$138.0	\$6.1	\$269.4	\$6.9	\$16.7	\$0.02
2018-19 POST SESSION ESTIMATE	\$551.5	\$7.9	\$559.4	\$138.0	\$6.1	\$269.4	\$6.9	\$16.7	\$0.02
# DIFFERENCE	\$5.5	\$0.0	\$5.5	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.00
% DIFFERENCE	1.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19 APPROPRIATION	\$559.4	\$0.0	\$559.4	\$138.0	\$6.3	\$269.4	\$6.3	\$17.0	\$0.50
Within/(Exceeds) Approp	\$7.9	(\$7.9)	(\$0.0)	\$0.0	\$0.3	\$0.0	(\$0.7)	\$0.3	\$0.48
2019-20 MARCH	\$581.0	\$8.5	\$589.4	\$140.3	\$6.1	\$269.4	\$7.7	\$21.4	\$0.3
2019-20 POST SESSION ESTIMATE	\$586.7	\$8.5	\$595.2	\$113.9	\$4.9	\$269.4	\$7.7	\$21.4	\$0.3
# DIFFERENCE	\$5.7	\$0.0	\$5.7	(\$26.4)	(\$1.1)	\$0.0	\$0.0	\$0.0	\$0.0
% DIFFERENCE	\$0.0	\$0.0	1.0%	-18.8%	-18.8%	0.0%	0.0%	0.0%	0.0%
2019-20 APPROPRIATION	\$595.1	\$0.0	\$595.1	\$113.9	\$4.9	\$269.4	\$7.7	\$21.4	\$0.5
Within/(Exceeds) Approp	\$8.5	(\$8.5)	(\$0.0)	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.2
2020-21 MARCH	\$593.7	\$8.5	\$602.2	\$143.9	\$6.1	\$269.4	\$8.4	\$26.3	\$0.3
2020-21 POST SESSION ESTIMATE	\$599.5	\$8.5	\$608.0	\$116.8	\$5.0	\$269.4	\$8.4	\$26.3	\$0.3
# DIFFERENCE	\$5.8	\$0.0	\$5.8	(\$27.1)	(\$1.2)	\$0.0	\$0.0	\$0.0	\$0.0
% DIFFERENCE	1.0%	0.0%	1.0%	-18.8%	-18.8%	0.0%	0.0%	0.0%	0.0%
2021-22 MARCH	\$594.6	\$8.6	\$603.2	\$148.0	\$6.1	\$269.4	\$9.1	\$31.7	\$0.3
2021-22 POST SESSION ESTIMATE	\$564.8	\$8.6	\$573.4	\$120.1	\$5.0	\$269.4	\$9.1	\$31.7	\$0.3
# DIFFERENCE	(\$29.8)	\$0.0	(\$29.8)	(\$27.9)	(\$1.2)	\$0.0	\$0.0	\$0.0	\$0.0
% DIFFERENCE	-5.0%	0.0%	-4.9%	-18.8%	-18.8%	0.0%	0.0%	0.0%	0.0%
2022-23 MARCH	\$595.7	\$8.7	\$604.5	\$152.4	\$6.1	\$269.4	\$9.9	\$36.6	\$0.3
2022-23 POST SESSION ESTIMATE	\$536.2	\$8.7	\$544.9	\$123.7	\$5.0	\$269.4	\$9.9	\$36.6	\$0.3
# DIFFERENCE	(\$59.5)	\$0.0	(\$59.5)	(\$28.7)	(\$1.2)	\$0.0	\$0.0	\$0.0	\$0.0
% DIFFERENCE	-10.0%	0.0%	-9.8%	-18.8%	-18.8%	0.0%	0.0%	0.0%	0.0%
2023-24 MARCH	\$598.9	\$8.6	\$607.5	\$157.6	\$6.1	\$269.4	\$10.4	\$41.5	\$0.3
2023-24 POST SESSION ESTIMATE	\$511.1	\$8.6	\$519.7	\$128.0	\$5.0	\$269.4	\$10.4	\$41.5	\$0.3
# DIFFERENCE	(\$87.7)	\$0.0	(\$87.7)	(\$29.7)	(\$1.2)	\$0.0	\$0.0	\$0.0	\$0.0
% DIFFERENCE	-14.7%	0.0%	-14.4%	-18.8%	-18.8%	0.0%	0.0%	0.0%	0.0%

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Florida Bright Futures Scholarship Program Awards History and Forecast

	FY 20)18-19	FY 20)19-20	FY 20)20-21	FY 20)21-22	FY 20)22-23	FY 20	23-24
AWARDS	MARCH	POST SESSION										
FLORIDA ACADEMIC SCHOLARS (INCL ATS)												
INITIALS - Current Year	19,358	19,358	19,646	19,646	19,259	19,259	19,200	15,985	19,375	16,132	19,708	16,409
INITIALS - Early Summer Enrollments	3,612	3,612	3,879	3,879	3,883	3,883	3,938	3,938	3,995	3,995	3,938	3,938
RENEWALS - Current Year	33,621	33,621	37,080	37,080	39,579	39,579	39,895	39,895	39,891	37,081	39,884	34,422
RENEWALS - Early Summer Enrollments												
TOTAL - Current Year	52,979	52,979	56,726	56,726	58,838	58,838	59,095	55,880	59,266	53,213	59,592	50,831
TOTAL - Early Summer Enrollments	3,612	3,612	3,879	3,879	3,883	3,883	3,938	3,938	3,995	3,995	3,938	3,938
FLORIDA MEDALLION SCHOLARS												
INITIALS - Current Year	15,422	15,422	15,654	15,654	15,342	15,342	15,296	12,023	15,436	12,132	15,701	12,342
0 INITIALS - Early Summer Enrollments	3,441	3,441	3,694	3,694	3,699	3,699	3,751	3,751	3,805	3,805	3,752	3,752
1 RENEWALS - Current Year	31,868	31,868	32,933	32,933	33,090	33,090	32,954	32,954	32,806	30,108	32,763	27,756
2 RENEWALS - Early Summer Enrollments												
3 TOTAL - Current Year	47,290	47,290	48,587	48,587	48,432	48,432	48,250	44,977	48,242	42,240	48,464	40,098
4 TOTAL - Early Summer Enrollments	3,441	3,441	3,694	3,694	3,699	3,699	3,751	3,751	3,805	3,805	3,752	3,752
FLORIDA GOLD SEAL VOCATIONAL SCHOLARS												
6 INITIALS	363	363	368	368	361	361	360	360	363	363	370	370
7 RENEWALS	500	500	418	418	382	382	365	365	344	344	352	352
8 TOTAL	863	863	786	786	743	743	725	725	707	707	722	722
9 FLORIDA GOLD SEAL CAPE SCHOLARS												
0 INITIALS	115	115	138	138	155	155	175	175	197	197	222	222
1 RENEWALS	44	44	92	92	126	126	149	149	165	165	190	190
2 TOTAL	159	159	230	230	281	281	324	324	362	362	412	412
3 ACADEMIC TOP SCHOLARS												
4 INITIALS	66	66	67	67	67	67	67	67	67	67	67	67
5 RENEWALS	183	183	179	179	178	178	177	177	178	178	178	178
6 TOTAL	249	249	246	246	245	245	244	244	245	245	245	245
7 ALL AWARD LEVELS												
8 INITIALS - Current Year	35,258	35,258	35,806	35,806	35,117	35,117	35,031	28,543	35,371	28,824	36,001	29,343
9 INITIALS - Early Summer Enrollments	7,053	7,053	7,573	7,573	7,582	7,582	7,689	7,689	7,800	7,800	7,690	7,690
0 RENEWALS - Current Year	66,033	66,033	70,523	70,523	73,177	73,177	73,363	73,363	73,206	67,698	73,189	62,720
1 RENEWALS - Early Summer Enrollments	0	0	0	0	0	0	0	0	0	0	0	0
2 TOTAL AWARDS - Current Year	101,291	101,291	106,329	106,329	108,294	108,294	108,394	101,906	108,577	96,522	109,190	92,063
3 TOTAL AWARDS - Early Summer Enrollments	7,053	7,053	7,573	7,573	7,582	7,582	7,689	7,689	7,800	7,800	7,690	7,690
4 GRAND TOTAL	108,344	108,344	113,902	113,902	115,876	115,876	116,083	109,595	116,377	104,322	116,880	99,753
5 Initials - Current Year Above/Below MARCH		-		-		-		(6,488)		(6,547)		(6,658)
6 Renewals - Current Year Above/Below MARCH		-		-		-		-		(5,508)		(10,469)
7 TOTAL Current Year Awards Above/Below MARCH		-		-		-		(6,488)		(12,055)		(17,127)

Florida Bright Futures Scholarship Program Expenditures History and Forecast

	FY 2	018-19	FY 20	019-20	FY 20	020-21	FY 20)21-22	FY 20)22-23	FY 20	023-24
EXPENDITURES	MARCH	POST SESSION										
FLORIDA ACADEMIC SCHOLARS incl ATS												
INITIALS - Current Year	\$130.9	\$131.0	\$134.9	\$134.9	\$132.2	\$132.3	\$131.8	\$109.8	\$133.0	\$110.8	\$135.3	\$112.7
INITIALS - Early Summer Enrollments	\$4.7	\$4.7	\$5.1	\$5.1	\$5.1	\$5.1	\$5.2	\$5.2	\$5.2	\$5.2	\$5.2	\$5.2
RENEWALS - Current Year	\$218.0	\$219.0	\$243.6	\$244.7	\$260.0	\$261.1	\$262.1	\$263.3	\$262.0	\$244.9	\$262.0	\$227.2
RENEWALS - Early Summer Enrollments	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL - Current Year	\$348.9	\$350.0	\$378.5	\$379.6	\$392.2	\$393.4	\$393.9	\$373.1	\$395.0	\$355.7	\$397.3	\$339.9
TOTAL - Early Summer Enrollments	\$4.7	\$4.7	\$5.1	\$5.1	\$5.1	\$5.1	\$5.2	\$5.2	\$5.2	\$5.2	\$5.2	\$5.2
FLORIDA MEDALLION SCHOLARS												
INITIALS - Current Year	\$62.8	\$63.1	\$64.1	\$64.4	\$62.8	\$63.1	\$62.6	\$49.4	\$63.2	\$49.9	\$64.3	\$50.7
INITIALS - Early Summer Enrollments	\$3.2	\$3.2	\$3.4	\$3.4	\$3.4	\$3.4	\$3.4	\$3.4	\$3.5	\$3.5	\$3.4	\$3.4
RENEWALS - Current Year	\$130.1	\$134.3	\$134.0	\$138.3	\$134.2	\$138.6	\$133.6	\$138.0	\$133.0	\$126.5	\$132.7	\$116.4
RENEWALS - Early Summer Enrollments	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL - Current Year	\$192.9	\$197.4	\$198.1	\$202.7	\$197.1	\$201.6	\$196.2	\$187.4	\$196.2	\$176.4	\$197.0	\$167.2
TOTAL - Early Summer Enrollments	\$3.2	\$3.2	\$3.4	\$3.4	\$3.4	\$3.4	\$3.4	\$3.4	\$3.5	\$3.5	\$3.4	\$3.4
FLORIDA GOLD SEAL VOCATIONAL SCHOLARS												
INITIALS	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3
RENEWALS	\$0.4	\$0.4	\$0.4	\$0.4	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3
TOTAL	\$0.8	\$0.8	\$0.7	\$0.7	\$0.7	\$0.7	\$0.6	\$0.6	\$0.6	\$0.6	\$0.6	\$0.6
FLORIDA GOLD SEAL CAPE SCHOLARS												
INITIALS	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2
RENEWALS	\$0.0	\$0.0	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.2	\$0.2	\$0.2	\$0.2
TOTAL	\$0.2	\$0.1	\$0.2	\$0.2	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.4	\$0.4
ACADEMIC TOP SCHOLARS (ATS) STIPEND												
INITIALS	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1	\$0.1
RENEWALS	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2	\$0.2
TOTAL	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3
ALL AWARD LEVELS												
INITIALS - Current Year	\$194.3	\$194.6	\$199.5	\$199.8	\$195.6	\$195.9	\$195.0	\$159.8	\$196.8	\$161.3	\$200.2	\$164.1
INITIALS - Early Summer Enrollments	\$7.9	\$7.9	\$8.5	\$8.5	\$8.5	\$8.5	\$8.6	\$8.6	\$8.7	\$8.7	\$8.6	\$8.6
RENEWALS - Current Year	\$348.7	\$353.9	\$378.3	\$383.7	\$394.8	\$400.3	\$396.3	\$401.9	\$395.7	\$372.0	\$395.4	\$344.3
RENEWALS - Early Summer Enrollments	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL - Current Year	\$543.0	\$548.5	\$577.8	\$583.5	\$590.4	\$596.2	\$591.3	\$561.7	\$592.5	\$533.3	\$595.6	\$508.3
Reserve for Dropped Hours	\$3.0	\$3.0	\$3.2	\$3.2	\$3.2	\$3.3	\$3.2	\$3.1	\$3.2	\$2.9	\$3.3	\$2.8
TOTAL - Early Summer Enrollments	\$7.9	\$7.9	\$8.5	\$8.5	\$8.5	\$8.5	\$8.6	\$8.6	\$8.7	\$8.7	\$8.6	\$8.6
GRAND TOTAL	\$553.9	\$559.4	\$589.4	\$595.2	\$602.2	\$608.0	\$603.2	\$573.4	\$604.5	\$544.9	\$607.5	\$519.7
6 Total Cost - Above/Below MARCH		\$5.5		\$5.7		\$5.8		-\$29.8		-\$59.5		-\$87.7

Effective Access to Student Education Grants (formerly Florida Resident Access Grants) FTE Awards History and Forecast

		2018	8-19	2019	9-20	202	0-21	202	1-22	2022	2-23	2023	3-24
	2017-18		POST										
Institution		MARCH	SESSION										
1 Adventist University of Health Sciences	398	322	322	297	297	270	270	238	238	215	215	193	193
2 AI Miami Intntl Univ of Art and Design		333	333	300	300	260	260	233	233	207	207	183	183
3 Ave Maria University	324	337	337	331	331	329	329	331	331	329	329	328	328
4 Barry University	1,449	1,416	1,416	1,355	1,355	1,315	1,315	1,273	1,273	1,229	1,229	1,190	1,190
5 Beacon College	93	93	93	107	107	121	121	132	132	148	148	165	165
6 Bethune-Cookman College	2,196	1,956	1,956	2,009	2,009	2,059	2,059	2,020	2,020	2,042	2,042	2,053	2,053
7 Clearwater Christian College													
8 Eckerd College	353	332	332	308	308	280	280	259	259	238	238	218	218
9 Edward Waters College	597	660	660	683	683	724	724	772	772	813	813	862	862
10 Embry-Riddle Aeronautical University	1,250	1,249	1,249	1,341	1,341	1,445	1,445	1,517	1,517	1,619	1,619	1,724	1,724
11 Everglades University	508	535	535	580	580	618	618	660	660	708	708	757	757
12 Flagler College	1,598	1,566	1,566	1,529	1,529	1,522	1,522	1,498	1,498	1,476	1,476	1,459	1,459
13 Florida College	173	162	162	162	162	159	159	155	155	153	153	150	150
14 Florida Institute of Technology	1,053	1,139	1,139	1,156	1,156	1,186	1,186	1,234	1,234	1,267	1,267	1,306	1,306
15 Florida Memorial University	644	551	551	493	493	439	439	386	386	343	343	304	304
16 Florida Southern College	1,430	1,483	1,483	1,533	1,533	1,585	1,585	1,640	1,640	1,696	1,696	1,754	1,754
17 Hodges University	469	338	338	263	263	195	195	146	146	110	110	82	82
18 Jacksonville University	1,064	1,038	1,038	1,051	1,051	1,057	1,057	1,055	1,055	1,061	1,061	1,064	1,064
19 Johnson University	123	142	142	149	149	163	163	179	179	193	193	210	210
20 Keiser University	6,654	7,057	7,057	7,441	7,441	7,878	7,878	8,334	8,334	8,809	8,809	9,319	9,319
21 Lynn University	499	679	679	769	769	894	894	1,089	1,089	1,275	1,275	1,509	1,509
22 Nova-Southeastern University	2,217	2,544	2,544	2,618	2,618	2,778	2,778	2,998	2,998	3,167	3,167	3,375	3,375
23 Palm Beach Atlantic University	1,198	1,157	1,157	1,113	1,113	1,080	1,080	1,043	1,043	1,008	1,008	975	975
24 Ringling School of Art & Design	443	466	466	507	507	561	561	607	607	663	663	725	725
25 Rollins College	1,371	1,379	1,379	1,391	1,391	1,407	1,407	1,419	1,419	1,433	1,433	1,447	1,447
26 St. Leo University	2,056	2,012	2,012	1,925	1,925	1,811	1,811	1,736	1,736	1,653	1,653	1,571	1,571
27 South University - West Palm Beach		466	466	464	464	461	461	449	449	443	443	436	436
28 Southeastern University	1,935	2,146	2,146	2,344	2,344	2,531	2,531	2,768	2,768	3,013	3,013	3,276	3,276
29 St. Thomas University	572	615	615	671	671	758	758	833	833	922	922	1,025	1,025
30 Stetson University	1,868	1,977	1,977	2,038	2,038	2,118	2,118	2,209	2,209	2,292	2,292	2,384	2,384
31 The Baptist College of Florida	56	65	65	70	70	75	75	83	83	90	90	98	98
32 University of Miami	2,595	2,544	2,544	2,403	2,403	2,294	2,294	2,202	2,202	2,099	2,099	2,006	2,006
33 University of Tampa	1,632	1,701	1,701	1,792	1,792	1,880	1,880	1,971	1,971	2,070	2,070	2,172	2,172
34 Warner University	728	617	617	577	577	549	549	500	500	466	466	434	434
35 Webber International University	339	338	338	326	326	315	315	307	307	297	297	288	288
36 TOTAL FTE AWARDS	37,885	39,415	39,415	40,096	40,096	41,117	41,117	42,276	42,276	43,547	43,547	45,042	45,042
37 Year-to-Year Growth Rate	1.9%	4.0%	4.0%	1.7%	1.7%	2.5%	2.5%	2.8%	2.8%	3.0%	3.0%	3.4%	3.4%
38 Maximum Award	\$3,300	\$3,500	\$3,500	\$3,500	\$2,841	\$3,500	\$2,841	\$3,500	\$2,841	\$3,500	\$2,841	\$3,500	\$2,841
39 Cost (\$ millions)	\$125.0	\$138.0	\$138.0	\$140.3	\$113.9	\$143.9	\$116.8	\$148.0	\$120.1	\$152.4	\$123.7	\$157.6	\$128.0
40 Awards - Above/Below MARCH ESTIMATE			-		-		-		_		-		
41 Cost - Above/Below MARCH ESTIMATE			\$0.0		-\$26.4		-\$27.1		-\$27.9		-\$28.7		-\$29.7
			ψ0.0		ψ20.4		Ψ∠1.1		ψ21.7		ψ20.7		ΨΖ /. /

June 11, 2019

Access to Better Learning and Education Grant FTE Awards History and Forecast

		201	8-19	201	9-20	202	0-21	202	1-22	202	2-23	2023	3-24
Institution	2017-18	MARCH	POST SESSION										
AI Miami Intntl Univ of Art and Design	357												
Carlos Albizu University	76	66	66	57	57	56	56	56	56	56	56	56	56
Columbia College - Orlando	217	129	129	97	97	95	95	95	95	95	95	95	95
Florida National College	407	499	499	582	582	569	569	569	569	569	569	569	569
Herzing University	101	91	91	91	91	89	89	89	89	89	89	89	89
Johnson & Wales University	299	203	203	174	174	170	170	170	170	170	170	170	17(
Johnson University													
National Louis University - Tampa	1	1	1	1	1	1	1	1	1	1	1	1	
Northwood University - West Palm Beach													
Polytechnic University of Puerto Rico	1	1	1	1	1	1	1	1	1	1	1	1	
Purdue University Global		23	23	48	48	96	96	96	96	96	96	96	90
South University - West Palm Beach	444												
Springfield College	51	45	45	33	33	32	32	32	32	32	32	32	32
Trinity International University	37	34	34	30	30	29	29	29	29	29	29	29	29
Union Institute & University	43	32	32	23	23	22	22	22	22	22	22	22	22
Universidad Del Este	142	126	126	120	120	117	117	117	117	117	117	117	11
Universidad Del Turabo	473	454	454	459	459	448	448	448	448	448	448	448	448
Universidad Metropolitana	30	26	26	25	25	24	24	24	24	24	24	24	24
TOTAL FTE AWARDS	2,679	1,730	1,730	1,741	1,741	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749
Year-to-Year Growth Rate	-4.7%	-35.4%	-35.4%	0.6%	0.6%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Maximum Award	\$2,500	\$3,500	\$3,500	\$3,500	\$2,841	\$3,500	\$2,841	\$3,500	\$2,841	\$3,500	\$2,841	\$3,500	\$2,84
Cost (\$ millions)	\$6.7	\$6.1	\$6.1	\$6.1	\$4.9	\$6.1	\$5.0	\$6.1	\$5.0	\$6.1	\$5.0	\$6.1	\$5.0
Awards - Above/Below MARCH			-		-		-		_		-		-
Cost - Above/Below MARCH			\$0.0		-\$1.1		-\$1.2		-\$1.2		-\$1.2		-\$1.3

Florida Student Assistance Grant Awards History and Forecast

		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
Program	2017-18	MARCH	POST SESSION										
1 Public													
2 Students Disbursed	166,935	166,650	166,650	166,747	166,747	166,831	166,764	166,900	166,833	166,955	166,888	166,995	166,929
3 Expenditures (\$ millions)	\$234.0	\$233.6	\$233.6	\$233.7	\$233.8	\$233.9	\$233.9	\$234.0	\$234.0	\$234.0	\$234.0	\$234.1	\$234.1
4 Average Award	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402	\$1,402
5 Share of Total Expenditures	86.8%	86.7%	86.7%	86.8%	86.8%	86.8%	86.8%	86.8%	86.8%	86.9%	86.9%	86.9%	86.9%
6 Private													
7 Students Disbursed	17,096	17,004	17,004	16,709	16,709	16,422	16,414	16,143	16,135	15,870	15,862	15,605	15,597
8 Expenditures (\$ millions)	\$24.8	\$24.7	\$24.7	\$24.2	\$24.2	\$23.8	\$23.8	\$23.4	\$23.4	\$23.0	\$23.0	\$22.6	\$22.6
9 Average Award	\$1,450	\$1,450	\$1,450	\$1,450	\$1,451	\$1,450	\$1,451	\$1,450	\$1,451	\$1,450	\$1,451	\$1,450	\$1,451
0 Share of Total Expenditures	9.2%	9.2%	9.2%	9.0%	9.0%	8.8%	8.8%	8.7%	8.7%	8.5%	8.5%	8.4%	8.4%
1 Postsecondary													
2 Students Disbursed	7,013	7,245	7,245	7,320	7,320	7,394	7,383	7,467	7,456	7,539	7,528	7,609	7,598
3 Expenditures (\$ millions)	\$7.7	\$8.0	\$8.0	\$8.1	\$8.1	\$8.2	\$8.2	\$8.2	\$8.2	\$8.3	\$8.3	\$8.4	\$8.4
4 Average Award	\$1,103	\$1,103	\$1,103	\$1,103	\$1,104	\$1,103	\$1,104	\$1,103	\$1,104	\$1,103	\$1,104	\$1,103	\$1,104
5 Share of Total Expenditures	2.9%	3.0%	3.0%	3.0%	3.0%	3.0%	3.0%	3.1%	3.1%	3.1%	3.1%	3.1%	3.1%
6 Career Education													
7 Students Disbursed	4,099	4,569	4,569	4,872	4,872	5,189	5,376	5,521	5,720	5,868	6,080	6,232	6,458
8 Expenditures (\$ millions)	\$2.9	\$3.1	\$3.1	\$3.3	\$3.2	\$3.6	\$3.6	\$3.8	\$3.8	\$4.0	\$4.0	\$4.3	\$4.3
9 Average Award	\$713	\$688	\$688	\$688	\$664	\$688	\$664	\$688	\$664	\$688	\$664	\$688	\$664
0 Share of Total Expenditures	1.1%	1.2%	1.2%	1.2%	1.2%	1.3%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%	1.6%
1 Total Students Disbursed	195,143	195,468	195,468	195,648	195,648	195,836	195,938	196,030	196,144	196,232	196,359	196,441	196,582
2 Year-to-Year Growth Rate	59.3%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
3 State Average Award	\$1,381	\$1,378	\$1,378	\$1,377	\$1,377	\$1,376	\$1,375	\$1,374	\$1,373	\$1,373	\$1,372	\$1,371	\$1,370
4 Total Cost (\$ millions)	\$269.5	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4	\$269.4
5 Awards - Above/Below MARCH			-		-		102		114		127		140
6 Cost - Above/Below MARCH			\$0.0		\$0.0		\$0.0		\$0.0		\$0.0		\$0.0

2019 Post Session Estimate

June 11, 2019

Scholarships for Children and Spouses of Deceased or Disabled Veterans Awards History and Forecast

		201	8-19	2019-20		2020-21		2021-22		2022-23		2023-24	
	2017-18	MARCH	POST SESSION	MARCH	POST SESSIO								
Initial Eligible Applicants	688	813	813	831	831	881	881	919	919	973	973	979	97
Initial Students Disbursed	542	647	647	651	651	687	687	723	723	765	765	767	76
Renewal Students Disbursed	884	1,055	1,055	1,211	1,211	1,335	1,335	1,444	1,444	1,548	1,548	1,645	1,64
Total Students	1,426	1,702	1,702	1,862	1,862	2,022	2,022	2,167	2,167	2,313	2,313	2,412	2,4
Total Cost (\$ millions)	\$5.7	\$6.9	\$6.9	\$7.7	\$7.7	\$8.4	\$8.4	\$9.1	\$9.1	\$9.9	\$9.9	\$10.4	\$10
Increase over Prior Year (\$ millions)	\$1.0	\$1.2	\$1.2	\$0.7	\$0.7	\$0.8	\$0.8	\$0.7	\$0.7	\$0.7	\$0.7	\$0.6	\$0
Average Award	\$4,029	\$4,077	\$4,077	\$4,122	\$4,122	\$4,168	\$4,168	\$4,215	\$4,215	\$4,266	\$4,266	\$4,319	\$4,3
Actual Appropriation	\$5.8	\$6.3	\$6.3		\$7.7								
Within/(Exceeds) Appropriation	\$0.0	\$0.3	\$0.3		(\$0.0)								
	φ 0 .0	(\$0.7)	(\$0.7)		(\$0.0)								
Estimated Appropriation						\$8.4	\$8.4	\$9.1	\$9.1	\$9.9	\$9.9	\$10.4	\$1
Incremental Increase to Appropriation						\$0.8	\$0.8	\$0.7	\$0.7	\$0.7	\$0.7	\$0.6	\$
Increase in Initial Applicants	109.7%	118.2%	118.2%	102.2%	102.2%	106.0%	106.0%	104.3%	104.3%	105.9%	105.9%	100.6%	100.0
% Applicants Awarded	78.8%	79.6%	79.6%	78.3%	78.3%	78.0%	78.0%	78.7%	78.7%	78.6%	78.6%	78.3%	78.
% Students Renewing	73.1%	74.0%	74.0%	71.2%	71.2%	71.7%	71.7%	71.4%	71.4%	71.4%	71.4%	71.1%	71.
Increase in Average Award	103.7%	101.2%	101.2%	101.1%	101.1%	101.1%	101.1%	101.2%	101.2%	101.2%	101.2%	101.3%	101.
Increase in Total Students	117.9%	119.4%	119.4%	109.4%	109.4%	108.6%	108.6%	107.2%	107.2%	106.7%	106.7%	104.3%	104.

\$0.0

21 Cost - Above/Below MARCH

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\$0.0

14

Benacquisto Scholarship Program Awards History and Forecast

	2018-		3-19	2019	2019-20		2020-21		2021-22		2022-23		2023-24	
	2017-18	MARCH	POST SESSION	MARCH	POST SESSIO									
INITIAL STUDENTS - RESIDENTS	308	325	325	355	355	378	378	406	406	425	425	445	44	
Average Cost of Attendance	\$21,388	\$21,745	\$21,745	\$21,842	\$21,842	\$21,939	\$21,939	\$22,037	\$22,037	\$22,135	\$22,135	\$22,233	\$22,2	
Average National Corp. Award	\$752	\$954	\$954	\$954	\$954	\$954	\$954	\$954	\$954	\$954	\$954	\$954	\$9	
Average Bright Futures Award	\$6,556	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,571	\$6,5	
Average Initial Award	\$14,080	\$14,220	\$14,220	\$14,317	\$14,317	\$14,414	\$14,414	\$14,512	\$14,512	\$14,610	\$14,610	\$14,708	\$14,7	
Cost for Initial Students	\$4.3	\$4.6	\$4.6	\$5.1	\$5.1	\$5.4	\$5.4	\$5.9	\$5.9	\$6.2	\$6.2	\$6.5		
RENEWAL STUDENTS - RESIDENTS	620	749	749	883	883	1,015	1,015	1,139	1,139	1,261	1,261	1,374	1,3	
Average Cost of Attendance	\$21,160	\$21,343	\$21,343	\$21,438	\$21,438	\$21,533	\$21,533	\$21,629	\$21,629	\$21,725	\$21,725	\$21,822	\$21,8	
Average National Corp. Award	\$569	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$6	
Average Bright Futures Award	\$6,385	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,573	\$6,5	
Average Renewal Award	\$14,206	\$14,110	\$14,110	\$14,205	\$14,205	\$14,300	\$14,300	\$14,396	\$14,396	\$14,492	\$14,492	\$14,589	\$14,5	
Cost for Renewal Students	\$8.8	\$10.6	\$10.6	\$12.5	\$12.5	\$14.5	\$14.5	\$16.4	\$16.4	\$18.3	\$18.3	\$20.0	\$2	
NUMBER STUDENTS - RESIDENTS	928	1,074	1,074	1,238	1,238	1,393	1,393	1,545	1,545	1,686	1,686	1,819	1,8	
PROGRAM COST - RESIDENTS	\$13.1	\$15.2	\$15.2	\$17.6	\$17.6	\$20.0	\$20.0	\$22.3	\$22.3	\$24.5	\$24.5	\$26.6	\$2	
INITIAL STUDENTS - NONRESIDENTS		73	73	110	110	137	137	163	163	182	182	194	1	
Average Cost of Attendance		\$22,527	\$22,527	\$22,627	\$22,627	\$22,728	\$22,728	\$22,829	\$22,829	\$22,931	\$22,931	\$23,033	\$23,0	
Average National Corp. Award		\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,408	\$1,4	
Average Bright Futures Award		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Average Initial Award		\$21,119	\$21,119	\$21,219	\$21,219	\$21,320	\$21,320	\$21,421	\$21,421	\$21,523	\$21,523	\$21,625	\$21,6	
Cost for Initial Students		\$1.5	\$1.5	\$2.3	\$2.3	\$2.9	\$2.9	\$3.5	\$3.5	\$3.9	\$3.9	\$4.2	\$	
RENEWAL STUDENTS - NONRESIDENTS		-	-	68	68	165	165	282	282	389	389	504	5	
Average Cost of Attendance		\$0	\$0	\$21,438	\$21,438	\$21,533	\$21,533	\$21,629	\$21,629	\$21,725	\$21,725	\$21,822	\$21,	
Average National Corp. Award		\$0	\$0	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$659	\$0	
Average Bright Futures Award		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Average Renewal Award		\$0	\$0	\$20,779	\$20,779	\$20,874	\$20,874	\$20,970	\$20,970	\$21,066	\$21,066	\$21,163	\$21,7	
Cost for Renewal Students		\$0.0	\$0.0	\$1.4	\$1.4	\$3.4		\$5.9	\$5.9	\$8.2	\$8.2	\$10.7	\$1	
NUMBER STUDENTS - NONRESIDENTS		73	73	178	178	302	302	445	445	571	571	698	6	
PROGRAM COST - NONRESIDENTS		\$1.5	\$1.5	\$3.7	\$3.7	\$6.4	\$6.4	\$9.4	\$9.4	\$12.1	\$12.1	\$14.9	\$1	
TOTAL NUMBER STUDENTS	928	1,147	1,147	1,416	1,416	1,695	1,695	1,990	1,990	2,257	2,257	2,517	2,5	
TOTAL PROGRAM COST	\$13.1	\$16.7	\$16.7	\$21.4	\$21.4	\$26.3	\$26.3	\$31.7	\$31.7	\$36.6	\$36.6	\$41.5	\$4	
	Ì													
Actual Appropriation	\$14.3	\$17.0	\$17.0		\$21.4									
Within/(Exceeds) Appropriation	\$1.1	\$0.3	\$0.3		\$0.0									
Estimated Appropriation						\$26.3	\$26.3	\$31.7	\$31.7	\$36.6	\$36.6	\$41.5	\$4	
	1					\$5.0	\$5.0	\$5.4	\$5.4	\$4.9	\$4.9	\$4.9	\$	

37 Awards - Above/Below MARCH38 Cost - Above/Below MARCH

\$0.0

\$0.0

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Florida Farmworker Scholarship Program Awards History and Forecast

ľ		2018-19		2019-20		202	0-21	202	1-22	2022-23		2023-24	
		MARCH	POST SESSION	MARCH	POST SESSION								
1	NUMBER OF AWARDS	3	3	50	50	50	50	50	50	50	50	50	50
2													
3	Annual Credit Hours per Student	30	30	30	30	30	30	30	30	30	30	30	30
4	Scholarship Amount per Credit Hour	\$211.57	\$211.57	\$211.57	\$211.57	\$211.57	\$211.57	\$211.57	\$211.57	\$211.57	\$211.57	\$212	\$211.57
5	Total Maximum Award Amount	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347	\$6,347
6													
7	TOTAL PROGRAM COST (millions)	\$0.02	\$0.02	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3
8													
9	Actual Appropriation	\$0.5	\$0.5		\$0.5								
10	Within/(Exceeds) Appropriation	\$0.5	\$0.5		\$0.2								
11													
12	Estimated Appropriation					\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3	\$0.3
13	ncremental Increase to Appropriation					-\$0.2	-\$0.2	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0