# Education Estimating Conference On Student Financial Aid EXECUTIVE SUMMARY <br> November 14, 2012 


#### Abstract

The Student Financial Aid (SFA) Estimating Conference met on November 14, 2012 to adopt updated student financial aid program estimates for FY 2012-13 and FY 2013-14.


The Conference discussed ongoing impacts to the Bright Futures program from past law changes as well as new impacts from laws passed in the 2012 session. The 2012 session impacts come primarily from House Bill 5201 (Ch. 2012-134, Laws of Florida) and the 2012 General Appropriations Act (GAA). House Bill 5201 changed eligibility requirements for Gold Seal Vocational Scholars awards starting in FY 2012-13 which primarily affects (decreases) the numbers of new awardees for each year of the forecast. The Conference discussed the ongoing impact from the increasing test score requirements through FY 2014-15 for Florida Academic Scholar and Florida Medallion Scholar awards (decreases numbers of initial awardees) as well as the impacts of new requirements to maintain an award including increased earned hours and fewer chances to go below the requisite GPA (decreases numbers of returning students).

The Conference adopted the Economic and Demographic Research (EDR) Bright Futures estimates for FY 2012-13 and FY 2013-14, and approved long-run estimates for FY 2014-15 and FY 2015-16. The EDR estimates for each forecast year were derived using historical cohort survival rates. The model incorporated the impacts to numbers of initial awards as a result of increasing test score requirements and renewed those cohorts at rates specific to their score group's survival characteristics.

In summary, the FY 2012-13 estimate for total awards was reduced from 170,808 to 165,852 (a reduction of 4,956 awards or about $2.9 \%$ ). The FY 2013-14 estimate for total awards was reduced from 158,688 to 156,898 (a reduction of 1,790 awards or about $1.1 \%$ ). Details can be found on the Bright Futures Consensus Estimate Summary. The Conference asked staff (Office of Student Financial Aid and Economic and Demographic Research)
to review the difference in the definition of average hours per award used in their respective models for discussion at the next conference.

Details of new FY 2012-13 and 2013-14 estimates adopted for the William L. Boyd, IV, Florida Resident Access Grant (FRAG) program, the Access to Better Learning and Education (ABLE) program, the various Florida Student Assistance Grant (FSAG) programs and the Children and Spouses of Deceased or Disabled Veterans (CSDDV) program are shown on the Consensus Program Summary sheet.

Details for each program can be found in the handouts.
Conference principals were also provided with a summary of National Average Tuition and Fees Compared to Florida Tuition and Fees for review with updates from the October 2012 College Board publication, "Trends in College Pricing". The report was accepted as presented.

## CONSENSUS PROGRAMS SUMMARY - STUDENT FINANCIAL AID PROGRAMS - NOVEMBER 14, 2012

## stimates for FY 2012-13 and FY 2013-14



November 14, 2012 SFA Bright Futures CONSENSUS Estimate


# EDUCATION ESTIMATING CONFERENCE ON STUDENT FINANCIAL AID 

## AGENDA <br> November 14, 2012

## 1. Welcome and Introductions

## ITEMS FROM LAST MEETING

2. College Board Report on Trends in College Pricing - October 24, 2012 update to official information relating to the national average of tuition and fees at public postsecondary institutions.

Handout: National Average Tuition and Fees Compared to Florida Tuition and Fees

ACTION: Adopt the updated informational report on tuition trends.

## NEW ITEMS

3. FOR INFORMATION: UPDATE the last annual report on tuition-related rate of inflation based on last actual December over previous December change in Consumer Price Index with latest National Economic Estimating Conference projections for outyears.

Handout: Updated estimates for December over December rate of inflation
4. Student Financial Aid Programs

Eliza Hawkins, Office of Economic \& Demographic Research
Bright Futures Scholarship Program
Theresa Antworth, Office of Student Financial Aid, Department of Education
Bright Futures Scholarship Program
William L. Boyd, IV, Florida Resident Access Grant Program
Access to Better Learning and Education Program
Florida Student Assistance Grants
Children and Spouses of Deceased or Disabled Veterans

ACTION - consider staff presentations and adopt consensus estimates
5. Other Conference Issues If Necessary
6. Adjourn

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| History Year (1) |  |  | CPI \% |
| :---: | :---: | :---: | :---: |
|  | For Fiscal Year: | Actual December Index | Actual Dec over Actual Prior Dec |
| 1970 | 1971-72 | 39.800 | 5.6\% |
| 1971 | 1972-73 | 41.100 | 3.3\% |
| 1972 | 1973-74 | 42.500 | 3.4\% |
| 1973 | 1974-75 | 46.200 | 8.7\% |
| 1974 | 1975-76 | 51.900 | 12.3\% |
| 1975 | 1976-77 | 55.500 | 6.9\% |
| 1976 | 1977-78 | 58.200 | 4.9\% |
| 1977 | 1978-79 | 62.100 | 6.7\% |
| 1978 | 1979-80 | 67.700 | 9.0\% |
| 1979 | 1980-81 | 76.700 | 13.3\% |
| 1980 | 1981-82 | 86.300 | 12.5\% |
| 1981 | 1982-83 | 94.000 | 8.9\% |
| 1982 | 1983-84 | 97.600 | 3.8\% |
| 1983 | 1984-85 | 101.300 | 3.8\% |
| 1984 | 1985-86 | 105.300 | 3.9\% |
| 1985 | 1986-87 | 109.300 | 3.8\% |
| 1986 | 1987-88 | 110.500 | 1.1\% |
| 1987 | 1988-89 | 115.400 | 4.4\% |
| 1988 | 1989-90 | 120.500 | 4.4\% |
| 1989 | 1990-91 | 126.100 | 4.6\% |
| 1990 | 1991-92 | 133.800 | 6.1\% |
| 1991 | 1992-93 | 137.900 | 3.1\% |
| 1992 | 1993-94 | 141.900 | 2.9\% |
| 1993 | 1994-95 | 145.800 | 2.7\% |
| 1994 | 1995-96 | 149.700 | 2.7\% |
| 1995 | 1996-97 | 153.500 | 2.5\% |
| 1996 | 1997-98 | 158.600 | 3.3\% |
| 1997 | 1998-99 | 161.300 | 1.7\% |
| 1998 | 1999-2000 | 163.900 | 1.6\% |
| 1999 | 2000-01 | 168.300 | 2.7\% |
| 2000 | 2001-02 | 174.000 | 3.4\% |
| 2001 | 2002-03 | 176.700 | 1.6\% |
| 2002 | 2003-04 | 180.900 | 2.4\% |
| 2003 | 2004-05 | 184.300 | 1.9\% |
| 2004 | 2005-06 | 190.300 | 3.3\% |
| 2005 | 2006-07 | 196.800 | 3.4\% |
| 2006 | 2007-08 | 201.800 | 2.5\% |
| 2007 | 2008-09 | 210.036 | 4.1\% |
| 2008 | 2009-10 | 210.228 | 0.1\% |
| 2009 | 2010-11 | 215.949 | 2.7\% |
| 2010 | 2011-12 | 219.179 | 1.5\% |
| 2011 | 2012-13 | 225.672 | 3.0\% |
| Forecast Year (2) | For Fiscal Year: | Forecast of December Index (3) | Forecast CPI\% |
| 2012 | 2013-14 | 231.1 | 2.4\% |
| 2013 | 2014-15 | 234.5 | 1.5\% |
| 2014 | 2015-16 | 238.8 | 1.8\% |
| 2015 | 2016-17 | 242.8 | 1.7\% |
| 2016 | 2017-18 | 247.7 | 2.0\% |
| 2017 | 2018-19 | 252.5 | 1.9\% |
| 2018 | 2019-20 | 257.7 | 2.1\% |
| 2019 | 2020-21 | 262.8 | 2.0\% |
| 2020 | 2021-22 | 268.0 | 2.0\% |

(1) The historical CPI index level is obtained from the U.S. Department of Labor, Bureau of Labor Statistics for the month of December for each year shown (http://www.bls.gov/cpi/tables.htm).
(2) The Forecast is based on quarterly index consensus estimates (for each year of the forecast period) from the December 2012 National Economic Estimating Conference (NEEC).
(3) The Forecast December Index is a an average of Oct-Dec (Quarter 4 of Forecast Year) and Jan-Mar (Quarter 1 of the next year) from the NEEC quarterly estimates to calculate a comparable December index for each Forecast Year.

1. EDR MODEL FOR BRIGHT FUTURES :

LAST YEAR OF ACTUAL DATA:
FY 2011-012
Data Source:
FY 2011-12 TERM 6 actual data from OSFA
(New for this conference)

CURRENT YEAR BUDGET YEAR
FORECAST YEARS:
FY 2012-13 FY 2013-14
FY 2014-15 FY 2015-16

| Initials: | FAS/FMS: Initials for each forecast year are based on Bright Futues Initials from Last Actual year data by using the rates those initials showed up depending on the score groups they were in (each score group representing scores required for each year of the forecast period) and using those rates as a percentage of last actual Total Graduates (Public and Private schools) then applying those percentages to the forecasted Total Graduates for each forecast year. <br> ATS/GSV: GSV initials were based on percent of Total Graduates from last actual data then adjusted downward by $50 \%$ to reflect the impacts from 2012 law changes (HB 5201). The downward adjustment was determined from a review of early Term 1 data. ATS initials are capped at 67 ( 1 per county) and distributed as they were in the last actual year across levels. |
| :---: | :---: |
| Award Costs: | Assumed Current Year GAA costs (See Below) are in effect for all forecast years. |
| Student <br> Hours: | Assumed that actual hours per award derived from most recent actual year data available would be hours per award for all forecast years. (See Table Below) |
| Survival: | FAS /FMS: Assumed Merged Survival Rate for FMS and FAS (rather than 3 separate rates: pure survival, move rates from 2 yr to 4 yr and FAS to FMS) based on Actual survival ratios from Actual FY 2011-2012 compared to Actual FY 2010-11 for cohorts through 2011. For cohort renewal behavior modeled in the outyears (for cohorts 2012, 2013,2014,2015) used survial ratios derived from historic survial ratios for each specific score group. <br> ATS/GSV: Assumed Merged Survival Ratios based on last actual years data compared to prior year actual data. Numbers of ATS awards for years of forecast are capped at 67. GSV survival rates are adjusted to relect movement from Two Year Lower to Two Year Upper level in the first renewal year. |

2. COST PER CREDIT HOUR (FROM GENERAL APPROPRIATIONS ACT):

| Bright Futures Awards | FY 2010-11 GAA | FY 2011-12 GAA | FY 2012-13 GAA |
| :--- | ---: | ---: | ---: |
| Universities |  |  |  |
| Academic Scholars | 125 | 101 | 100 |
| Medallion Scholars | 94 | 76 | 75 |
| Gold Seal Vocational Scholars* | 94 | 76 | 47 |
| Colleges LOWER |  |  |  |
| Academic Scholars | 77 | 62 | 61 |
| Medallion Scholars | 77 | 62 | 61 |
| Gold Seal Vocational Scholars* | 58 | 47 | $38 / 38 / 47$ |
| Colleges UPPER |  |  |  |
| Academic Scholars | 86 | 70 | 69 |
| Medallion Scholars | 64 | 52 | 51 |
| Gold Seal Vocational Scholars* | 64 | 52 | 47 |
| Career Technical Centers |  | 53 |  |
| Academic Scholars | 47 | 38 | 50 |
| Medallion Scholars | 47 | 38 | $38 / 38 / 47$ |
| Gold Seal Vocational Scholars* |  |  | 38 |
| Top Scholar Stipend |  |  |  |

* Gold Seal Vocational Scholars cost per credit hour is split as follows: \$38 for a Career Certificate Program, \$38 for an Applied Technology Diploma Program , and $\$ 47$ for a Technical Degree Education Program. Note that Universities only offer Technical Degree Education Programs.


## General Assumptions:

1. Limit Gold Seal awards to a total of 90 hours (cannot transfer to Medallion award) for cohorts 2011 and earlier. Subsequent GSV cohorts are limited to 60 or 72 hours depending on the program.
2. Assume FMS and FAS award cost change for Career Technical Centers is insignificant so not modeled separately. GSV Career Technical Center awards are rolled into Two Year Lower as has been previously done and a cost of $\$ 47$ will be used in the EDR Model regardless of program.

## 3. ACTUAL STUDENT HOURS PER AWARD:

NEW

|  | T1 2010 | EOY T6 2010 | T1 2011 | EOY T6 2011 | T1 2012 | EOY T6 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Scholar | Actual Hours | Actual Hours | Actual Hours | Actual Hours | Actual Hours | Actual Hours |
|  | 13.8 | 26.7 | 13.8 | 26.6 | 13.7 | 26.5 |
| *Top Scholar (stipend only) <br> Medallion Scholar <br> Gold Seal Vocational Scholar | 14.3 | 27.3 | 14.1 | 27.5 | 14.2 | 26.9 |
|  | 13.0 | 24.7 | 13.0 | 24.7 | 12.9 | 24.6 |
|  | 12.9 | 25.4 | 12.8 | 24.8 | 12.2 | 22.4 |
| Colleges LOWER <br> Academic Scholar <br> *Top Scholar (stipend only) <br> Medallion Scholar Gold Seal Vocational Scholar |  |  |  |  |  |  |
|  | 12.3 | 22.8 | 12.4 | 23.0 | 12.4 | 22.6 |
|  | 13.5 | 26.2 | 13.5 | 25.6 | 13.5 | 26.1 |
|  | 11.6 | 21.3 | 11.6 | 22.2 | 11.6 | 21.1 |
|  | 11.6 | 21.3 | 11.3 | 21.1 | 11.2 | 20.1 |
| Colleges UPPER <br> Academic Scholar <br> *Top Scholar (stipend only) <br> Medallion Scholar <br> Gold Seal Vocational Scholar |  |  |  |  |  |  |
|  |  |  |  | 23.4 | 12.5 | 22.2 |
|  |  |  |  | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 21.7 | 11.6 | 19.5 |
|  |  |  |  | 21.3 | 9.9 | 15.6 |

## November 14, 2012 <br> SFA EDR COST ESTIMATES FOR BRIGHT FUTURES PROGRAM

| Recent Law Changes | Explicitly |
| :--- | :---: |
| $\mathbf{2 0 1 0}$ Law Changes, HB 5201 | Modeled |
| 1. REDUCTION IN COURSE HOURS COVERED BY AWARD |  |
| Bright Futures covered 120\% of hours needed to graduate prior to FY 2010-11. Change to 100\% covered begins with FALL 2010 <br> INITIALS (FY 10-11). <br> Assuming students take 30 hours each year, first effects would not be felt until FY 14-15. NO |  |

2. ALLOW CONTINUATION OF UNUSED AWARD THROUGH GRADUATE SCHOOL

This provision is effective in FY 2010-11 for those students completing the baccalaureate in seven semesters or less. In FY 2010-11, about 130 students took advantage of this new provision.
3. REDUCTION IN LENGTH OF TIME AWARD MAY BE UTILIZED

Bright Futures could be used for up to seven years after graduation for most students before FY 2011-12.
Change in award length to FIVE YEARS begins with FALL 2011 INITIALS (FY 11-12).
Because of the grandfathering of currently-enrolled students, the first effects of this change in length of time the award may be utilized
will not be felt until FY 15-16
4. INCREASE IN SAT/ACT ELIGIBILITY SCORES

IF STUDENT SCORES DO NOT INCREASE, eligible pool will shrink and cost will decrease.
Change in eligibility scores begins with FALL 2012 INITIALS (FY 12-13), and will continue through the forecast period.
Students may elect to use the GSV route, which requires lower test scores, to obtain at least 90 hours of funding.
(SEE CHART BELOW incorporating 2010 and 2011 law changes).
5. LIMIT RESTORATION TO ONE-TIME

Changes to the restoration policy first affect FY 2010-11 initial students.
According to OSFA, 5,385 students applied for restoration in FY 2010-11, with approximately $59.3 \%$ of that number restoring.
This number includes ALL Bright Future participants and represents less than $2 \%$ of all awards.
A downward impact on program cost is expected, but student behavioral changes could dampen the effect.

## 2011 Law Changes

1. FAFSA NOW REQUIRED (Chapter 2011-63, L.O.F., Section 16 amending s.1009.286, F.S.)

Students are now required to submit a complete, error-free FAFSA for Bright Futures, Florida Resident Access Grant, and Access to Better Learning and Education Grant initial and renewal eligibility any time prior to disbursement. No FAFSA = No \$

## 2. INCREASE IN COMMUNITY SERVICE REQUIREMENTS

(Chapter 2011-63, L.O.F., Sections 18, 19 and 20 amending s.1009.534 through s.1009.536, F.S.)
Increase in community service requirement for all three Bright Futures award levels: Bright Futures Florida Academic Scholars (FAS), Florida Medallion Scholars (FMS), and Florida Gold Seal Vocational Scholars (GSV). During the 2011-12 academic year, and thereafter, the required community service hours to be completed for the following awards are:
3. INCREASE IN TEST SCORES (Chapter 2011-63, L.O.F., Section 17 amending s.1009.531, F.S.)

IF STUDENTS DO NOT obtain the required higher scores, the eligible pool will shrink and cost will decrease over time as smaller cohorts move through the system. Increases in eligibility scores begin with FALL 2012 INITIALS (FY 12-13), and will stabilize in FY $2014-$ 2015. FY 2015-2016, the last year of the forcast period will have the same score requirements as the previous year. Students may YES elect to use the GSV route, which requires lower test scores, to obtain at least 90 hours of funding.
Increases in Required Scores:

| HS GRADUATE YEAR | $2010-2011$ | $2011-2012$ | $2012-2013$ | $2013-2014$ | $2014-2015$ |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRIGHT FUTURES YEAR | $2011-2012$ | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ |  |  |  |  |
| FAS | $1270 / 28$ | $1270 / 28$ | $1280 / 28$ | $1290 / 29$ | $1290 / 29$ |  |  |  |  |
| FMS | $970 / 20$ | $980 / 21$ | $1020 / 22$ | $1170 / 26$ | $1170 / 26$ |  |  |  |  |
| GSV | eligibility not solely dependent on SAT/ACT scores |  |  |  |  |  |  |  |  |

4. PILOT PROGRAM CREATED (Chapter 2011-63, L.0.F., Section 10 creating s.1009.215, F.S.)

A pilot program was created at the University of Florida to provide for a Bright Futures cohort of initial students whose program funding will be limited to spring and summer on-campus classes beginning with the 2012-13 academic year.

2012 Law Changes

1. HB5201

Eligible Bright Futures students enrolled in the pilot program at the University of Florida may receive an award for no more than two semesters in a fiscal year. Summer funding is available for those students.

NO
Students graduating from high school in 2012-13 are eligible to accept an initial Bright Futures award for two years following high school graduation and to accept a renewal award for five years following high school graduation.
Initial and renewal Bright Futures students must submit a complete and error free Free Application for Federal Student Aid (FAFSA) each year, prior to disbursement of their award.
Florida Gold Seal Vocational Scholars graduating in 2011-12 may receive an award for $100 \%$ of the number of hours required to complete only one of the following programs at a Florida public or eligible Florida private postsecondary institution:

Applied Technology Diploma, up to 60 credit hours or equivalent clock hours
Technical Degree Education Program, not to exceed 72 credit hours or equivalent clock hours
Career Certificate Program, not to exceed 72 credit hours or equivalent clock hours.
2. HB7059

Students who graduate from high school mid-year may submit a Florida Financial Aid Application no later than August 31 prior to the student's graduation, be evaluated for Bright Futures, and, if eligible, receive funding in the spring term following the student's high school graduation. These students will be evaluated for renewal of their scholarships at the end NO of their first full year (fall through spring) of funding.

## 3. HB 5001 GAA

Section 1, Specific Appropriation \#3 of the 2012 GAA provided $\$ 329,408,935$ for Bright Futures to fund FY 12-13 Bright Futures awards. This appropriation combined with the Reappropriation of reverted funds from the 2011 GAA appropriation provide funds for FY 12-13 program needs.
SECTION 28. The unexpended balance or $\$ 10,800,000$, whichever is less, from the Educational Enhancement Trust Fund in Specific Appropriation 3 of chapter 2011-69, Laws of Florida, for the Florida's Bright Futures Scholarship Program is hereby reverted.

SECTION 29. Following the reversion required pursuant to section 28 of this act, the unexpended balance of funds appropriated from the Educational Enhancement Trust Fund in Specific Appropriation 3 of chapter 2011-69, Laws of Florida, for the Florida's Bright Futures Scholarship Program is hereby reverted and is reappropriated for the Fiscal Year 2012-2013 for the same purpose.


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# Student Financial Aid <br> Enrollment Estimating Conference <br> November 14, 2012 <br> 9:00 AM - 301 Capitol 

Sections 216.134(4) F.S., Consensus Estimating Conferences and 216.136(4) F.S., Education Estimating Conference:

Principals include professional staff designated by the coordinator of the Office of Economic and Demographic Research, the Executive Office of the Governor, the Senate, and the House of Representatives. Responsibility for presiding over sessions of the conference rotates among the principals.

Duties include the development of the number of students qualified for designated state financial aid programs, the William L. Boyd, IV, Florida Resident Access Grant and Access to Better Learning and Education programs, and the appropriation required to fund the full award amounts for each program.

Programs Summary outlines the programs to be reviewed. (Attachment A)

- projected 2012-13 end of year (EOY) student counts and expenditures
- projected 2013-14 EOY student counts


## The following programs will be reviewed:

- Florida Bright Futures Scholarship Program (BF)
- William L. Boyd, IV, Florida Resident Access Grant (FRAG)
- Access to Better Learning and Education (ABLE)
- Florida Student Assistance Grants (FSAG)
- Public, Private, Postsecondary, and Career Education
- Children/Spouses of Deceased and Disabled Veterans (CSDDV)

Florida Bright Futures Scholarship Program (Attachment B)
2012-13

- The 2012-13 appropriation is $\$ 329.4 \mathrm{M}$ plus an additional $\$ 4.7 \mathrm{M}$ re-appropriated from 2011-12 for a total of $\$ 334.1 \mathrm{M}$ to award 170,808 students projected from the February 2012 consensus of estimated eligible students.
- The November 2012 projection for the 2012-13 cost is $\$ 308,612,906$ (a decrease of $\$ 25.5 \mathrm{M}$ from the Appropriations) with a student count of 164,724 .
The Term 2 expenditure needed at the beginning of Term 2 to cover the cost of courses that will then be dropped or withdrawn by students by the end of Term 2 is $\$ 5,014,960$. These funds will be refunded to the state from the institutions as unexpended by June 30 , 2013. This represents $3.3 \%$ of the course hours funded.


## Assumptions for the 2012-13 projections:

- The initial eligible/disbursed students were agreed upon between OSFA and EDR based on DOE K-12 standard graduation projections. This reflects a $2.5 \%$ decrease in the percentage of eligible high school graduates who become eligible and then also accept a disbursement of the scholarship.
- Used the 2011-12 actual end of year sector attendance percentages
- Used the 2011-12 actual end of year student net enrolled hours (after students Drop or Withdraw from classes)
- The mix of FAS, FMS and GSV initial students (22.5\%, 75\%, and 2.5\% respectively) changed due to the following law implementation:
- The 2010 law change that requires a higher FMS SAT/ACT test score (980/21 instead of 970/20) for 2012-13 initial FMS eligibility which resulted in a $1 \%$ decrease of the initial FMS mix of students as compared to last year;
- The 2012 law change that requires GSV initial students to only be funded in vocational certificates or diplomas resulted in a $1.5 \%$ decrease of the 2012-13 initial GSV mix of students as compared to last year.
- This obviously increased the percentage of FAS initial students in the mix which this year is $25 \%, 74 \%$ and $1 \%$ respectively.
- The renewal students are projected to renew at the same rate as the prior year. During the prior year there were two factors that affected renewing students:
- the 2010 law that required initial students to earn equivalent hours funded or be terminated from the program, and
- the 2009 law that required all renewing students to earn the equivalent number of hours for which they are funded less they be required to sit out a year and try to restore during a following evaluation period.
- Cost projections are based on the 2012-13 flat award amount per credit hour.

A 2010 law change allows one term of graduate degree funding for students who have completed a baccalaureate degree in 7 or fewer semesters. Student enrollment in this opportunity is projected to continue at the same rate in 2012-13 as funded in 2011-12. We anticipate the expenditures will be approximately $\$ 825,000$ in 2012-13 representing approximately $.4 \%$ of the projected disbursed students.

## 2013-14

- The 2013-14 LBR was $\$ 306,035,151$ and 158,688 students.
- The November 2012 projection for the 2013-14 cost is $\mathbf{\$ 2 9 2 , 2 2 4 , 1 4 0}$ (a decrease of $\$ 13.8 \mathrm{M}$ from the LBR) with a student count of 154,672 , recommended for consensus.
An additional $\$ 4.7 \mathrm{M}$ above the projected $\$ 292.2 \mathrm{M}$ are projected to be expended at the beginning of Term 2 for course hours that students are projected to drop or withdraw, thereafter to be refunded to the state by institutions by the end of the fiscal year.


## Assumptions for 2013-14 projections:

- The initial eligible/disbursed students were agreed upon between OSFA and EDR based on DOE K-12 standard graduation projections. This reflects a 3.5\% decrease in the percentage of eligible high school graduates who become eligible and then also accept a disbursement of the scholarship.
- Used the 2011-12 actual end of year sector attendance percentages
- Used the 2011-12 actual end of year student net enrolled hours (after students Drop or Withdraw from classes)
- The mix of FAS, FMS and GSV initial students changed due to the following law implementation:
- The 2010 law change that requires a higher FMS SAT/ACT test score (1020/23 instead of 980/21) for initial FMS eligibility resulted in a $2 \%$ decrease of the 2013-14 initial FMS students as compared to last year.
- In addition, the 2010 law change required this HS graduating class of FAS students to earn a 1280 SAT rather than a 1270 score. Our projections did not reflect a decrease in FAS initial students due to this 10 point score increase. Students have had 3 years to strive to make this higher SAT score or maintain the concordant ACT score which remained 28.
- Renewal students are based on their program prior year percentage of continuing students.
- Cost projections are based on the 2012-13 flat award per credit hour.


## William L. Boyd, IV, Florida Resident Access Grant

(Attachment C)

## 2012-13

- The 2012-13 appropriation is $\$ 78,958,406$ for 37,965 students.
- 34,009 students at $\$ 2,150$ per annual award for FRAG eligible institutions that participated prior to 2012-13
- 3,956 students at \$1,476 per annual award for the newly eligible participating institution, Keiser University.
- The November 2012 projection for end of year full-time equivalent (FTE) students reduces the number of students to 35,597 based on Term 1 final disbursements.
- We expect to expend $\$ 74,169,832$ of the program funds to eligible students by end of year with an unspent balance of \$4.8M.


## 2013-14

- The 2013-14 LBR was $\$ 78,958,406$ for 37,965 FTE students.
- The November 2012 projection for 2013-14 reflects no growth from the projected 2012-13 end of year FTE student count of 35,597 , recommended for consensus.
- The projected cost is based on the 2012-13 awards by all institution at the full award of $\$ 2,150$ is $\$ 76,533,550$, which is $\$ 2.4 \mathrm{M}$ less than the LBR.


## Access to Better Learning and Education

## (Attachment D)

## 2012-13

- The 2012-13 appropriation is $\$ 2,310,231$ for 2,877 FTE students to each receive a maximum award of $\$ 803$.
- The November 2012 projection of end of year student FTE remains at 2,877 due to incomplete Term 1, 2012-13 data being available at this time.


## 2013-14

- The 2013-14 LBR was $\$ 2,310,231$ for 2,877 FTE students at the 2012-13 maximum award of $\$ 803$.
- There is no additional data since the LBR was created; therefore, the November 2012 projection for 2013-14 reflects no growth from the projected 2012-13 end of year FTE student count of 2,877, recommended for consensus.


## 2012-13

- The 2012-13 appropriation is $\$ 130,032,018$ for 189,269 students which include the Otherwise Eligible student counts (those students who meet FSAG requirements but do not receive an award due to funding constraints).
- The November 2012 projection for end of year students remains 189,269 due to incomplete Term 1 data being available at this time.
- The 2012-13 projected combined average state award for the three degree seeking need grant programs (Public, Private, Postsecondary) is \$693, or $27.3 \%$ of the maximum award.
- The state appropriation of $\$ 130$ million is projected to be expended within all four grants; Public, Private, Postsecondary and Career Education.
- An additional $\$ 5,751,564$ million of federal matching funds will also be expended.


## 2013-14

- The 2013-13 LBR was $\$ 130,032,018$ to fund 189,269 students.
- Due to incomplete Term 1 2012-13 data, the November 2012 projection for 201314 maintains the LBR counts with no growth from the projected 2012-13 end of year student count of 189,269 , recommended for consensus.
- The maximum award is set in the General Appropriations Act each year.


## Children/Spouses of Deceased and Disabled Veterans <br> (Attachment F)

## 2012-13

- The 2012-13 appropriation is $\$ 2,895,907$, projected to serve 802 students from the February 2012 estimated eligible students.
- The November 2012 projection for the end of year students is reduced by 12 students for a total of 790 . Students are awarded the full amount of their tuition and all fees which is projected as $\$ 3,532$.
- We expect to expend $\$ 2.7 \mathrm{M}$ of the appropriation leaving a potential balance of \$105,627.


## 2013-14

- The 2013-14 LBR was $\$ 2,895,907$ to fund 802 students.
- The November 2012 projected cost for 2013-14 is $\$ 2,832,664$, a reduction of $\$ 63,243$ from the LBR. This was based on the 2012-13 average award listed above.
- The November 2012 projection for 2013-14 students remains 802, recommended for consensus.


## November 14, 2012

Programs Summary


November 14, 2012

|  | A | B | c | D | E | F | G | H | 1 | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Florida Bright Futures Scholarship Program | $\underset{\substack{1997.98 \text { EOY \% } \\ \text { Dissursed at } \\ \text { 2yrifyr }}}{ }$ | 1998-99 For $\%$ Disursed at 2 2ri4yr | 1999-2000 EOY \% Disbursed at 2yr/4yr | $\begin{array}{\|c\|} \hline 2000-01 \text { EOY \% } \\ \text { Disbursed at 2yr/4yr } \\ \hline \end{array}$ | $\begin{gathered} 2001-02 \text { EOY \% } \\ \text { Disbursed at 2yr/4yr } \\ \hline \end{gathered}$ | 2002-03 EOY \% <br> Disbursed at $2 \mathrm{yr} / 4 \mathrm{yr}$ | $\underset{\substack{200304 \text { EOY \% \% } \\ \text { Dissursed at } \\ \text { 2yri4yr }}}{ }$ | $\underset{\substack{2004.05 \mathrm{EOY} \% \\ \text { Dissursed at } \\ \text { 2yri4yr }}}{ }$ | $\begin{array}{\|c\|} \hline 2005-06 \text { EOY \% } \% \\ \text { Disbursed at 2yri4yr } \\ \hline \end{array}$ | 2006.07 FOY \% Disbursed at 2yrifyr | $\underset{\substack{\text { Dis } \\ \text { Disursed at } \\ \text { 2yr/4yr }}}{207-08 \text { EoY \% }}$ | 2008-09 EOY \% <br> Disbursed at 2yri4yr | $\begin{aligned} 2009-10 \text { EOY \% } \\ \text { Disbursed at 2yr/4yr } \end{aligned}$ |
| 2 |  | FAS - 8\%/ 92\% | FAS - 7\%/ $193 \%$ | FAS - $6 \% / 94 \%$ | FAS - 7\%/ $193 \%$ | FAS - $5 \% / 95 \%$ | FAS - $5 \% / 95 \%$ | FAS - $5 \% / 95 \%$ | FAS 5\%/95\% | FAS 4.8\%/ $19.2 \%$ | FAS 4.8\%/95.2\% | FAS 4.9\%/95.1\% | FAS 5.2\%/94.8\% | FAS 5.2\%/94.8\% |
| 3 |  | FMS -27\%/ 73\% | FMS - $26 \% / 74 \%$ | FMs - $24 \% / 76 \%$ | FMS -23\%/77\% | FMS - $21 \% / 79 \%$ | FMS - $21 \% / 79 \%$ | FMS -21\%/79\% | FMS 22\% $178 \%$ | FMS 21.6\% /78.4\% | FMS 23.0\%/77.0\% | FMS 25.6\% /74.4\% | FMS 28.5\% /71.5\% | FMS 29.1\%/70.9\% |
| 4 |  | GSV-56\%/ 44\% | GSV- $49 \% / 51 \%$ | GSV- $52 \% / 48 \%$ | GSV- $59 \% / 41 \%$ | GSV- $59 \% / 41 \%$ | GSV-58\%/42\% | GSV-60\%/40\% | GSV61\%/39\% | GSV61.7\%/38.3\% | GsV 66.1\%/33.9\% | GSV $69.4 \% / 30.6 \%$ | GSV 73.1\% /26.9\% | GSV $72.6 \% / 27.4 \%$ |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003 -04 | 2004.05 | $2005-06$ | 2006-07 | $2007-08$ | 2008-09 | 2009-10 |
| 7 |  | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY | Actual Disb as of EOY |
| 8 | FLORIDA ACADEMIC SCHOLARS (FAS) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | Initials | 7,011 | 7,453 | 7,926 | 6,031 | 6,345 | 7,064 | 7,705 | 8.560 | 9,010 | 9,302 | 9,885 | 10,579 | 11,313 |
| 10 | Renewals | 11,608 | 14,132 | 16,348 | 18,443 | 18,390 | 18,055 | 18,091 | 18,912 | 20,690 | 22,262 | 23,730 | 25,150 | 26,650 |
| 11 | 1 Total FAS Awards | 18,619 | 21,585 | 24,274 | 24,474 | 24,735 | 25,119 | 25,796 | 27,472 | 29,700 | 31,564 | 33,615 | 35,729 | 37,963 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | Total FAS Cost | 43,603,062 | 51,827,637 | 65,248,346 | 68,799,621 | 67,261,535 | S 71,230,104 | s 78,143,382 | \$ 88,671,209 | 101,088,535 | S 111,272,240 | \$ 119,986,072 | 131,005,248 | 124,710,818 |
| 14 | $2 \mathrm{yr} / 4 \mathrm{yr}$ average hours enrolled |  |  |  |  | 22/26 | 21/26 | 22/26 | 22/27 | $22 / 27$ | 22/27 | $22 / 27$ | $22 / 27.2$ | 22.8/26.7 |
| 15 | 5 FLORIDA MEDALLION SCHOLARS (FMS) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 | 6 Initials | 9,861 | 15,576 | 18,201 | 24,184 | 25,495 | 28,447 | 30,812 | 32,967 | 34,511 | 36,451 | 39,097 | 40,361 | 40,783 |
| 17 | Renewals | 3,174 | 9,569 | 22,221 | 34,296 | 45,078 | 53,676 | 61,430 | 67,543 | 73,039 | 79.114 | 84,852 | 91,640 | 96,406 |
| 18 | Total FMS Awards | 13,035 | 25,45 | 40,422 | 58,480 | 70,573 | 82,123 | 92,242 | 100,510 | 107,550 | 115,565 | 123,949 | 132,001 | 137,189 |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 | Total FMS Cost | 15,242,245 | \$ 31,153,146 | 58,656,888 | 90,574,018 | 103,792,891 | 127,38,680 | 153,27, ${ }^{\text {a }}$ | \$ 176,36,888 | 200,827,204 | s 233,161,762 | \$ 257,098,737 | 294,988,826 | 294,601,476 |
| 21 | FMS at 75\% at CC |  |  |  |  |  |  |  |  |  |  |  |  | 278,406,994 |
| 22 | Difference in cost to State |  |  |  |  |  |  |  |  |  | 10,003,029 | \$ 12,477,893 | s 16,383,772 | 16,194,482 |
| 23 | $2 \mathrm{yr} / 4 \mathrm{yr}$ average hours enrolled |  |  |  |  | 21/25 | 21/25 | 21/25 | 21/25 | 21/25 | 21/25 | 21.5/25 | $21.7 / 25$ | 21.3/24.7 |
| 24 | FLORIDA GOLD SEAL VOCATIONAL (GSV) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 | Initials | 6.838 | 2,314 | 2,402 | 2,040 | 1,210 | 1,323 | 1.404 | 1,467 | 1,439 | 1.463 | 1,517 | 1,557 | 1,424 |
| 26 | Renewals | 3.827 | 7,021 | 3,907 | 2,062 | 1,776 | 1,303 | 1,195 | 1,148 | 1,360 | 39 | 89 | 79 | 1,036 |
| 27 | Total GSV Awards | 10,665 | 9,335 | 6,309 | 4,102 | 2,986 | 2,626 | 2,599 | 2,615 | 2,799 | 1,502 | 1,606 | 1,636 | 2,460 |
| 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29 | Total GSV Cost | \$ 10,431,788 | \$ 10,049,353 | 7,588,704 | 5,052,404 | s 3,493,754 | s 3,242,029 | \$ 3,411,112 | \$ 3,609,404 | 4,067,923 | s $\quad 2,221,381$ | \$ 2,426,919 | s $\quad 2,659,540$ | 3,860,194 |
| 30 | 2 $\mathbf{~ y r} / 4 \mathrm{yr}$ average hours enrolled |  |  |  |  | 21/24 | 21/25 | 21/25 | 21/25 | $21 / 24$ | 21/25 | 21.5/25 | $21.8 / 25$ | 21.3/25.4 |
| 31 | 1 ACADEMIC TOP SCHOLARS (ATS) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 32 | Initials | 39 | 64 | 66 | 63 | 66 | 65 | 65 | 65 | 63 | 66 | 65 | 64 | 65 |
| 33 | Renewals | 161 | 152 | 170 | 179 | 195 | 185 | 188 | 177 | 185 | 184 | 187 | 184 | 180 |
| 34 | Total ATS Awards | 200 | 216 | 236 | 242 | 261 | 250 | 253 | 242 | 248 | 250 | 252 | 248 | 245 |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 | Total ATS Cost | 289,874 | 302,434 | 356,993 | 343,304 | 366,737 | s 353,992 | s $\quad 355,678$ | \$ 346,868 | 351,556 | 359,056 | \$ 363,183 | s 358,495 | 360,288 |
| 37 | ALL BRIGHT FUTURES AWARD LEVELS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 38 | 8 Initials | 23,710 | 25,343 | 28,529 | 32,255 | 33,050 | 36,834 | 39,921 | 42,994 | 44,960 | 47,216 | 50,499 | 52,497 | 53,520 |
| 39 | Renewals | 18,770 | 30,874 | 42,646 | 54,980 | 65,439 | 73,219 | 80,716 | 87,603 | 95,089 | 101,415 | 108,671 | 116,869 | 124,092 |
| 40 | Total ALL Awardees | 42,480 | 56,217 | 71,241 | 87,235 | 98,489 | 110,118 | 120,637 | 13,597 | 140,049 | 148,631 | 159,170 | 169,366 | 177,612 |
| 41 | 1 Projected EOY Subtotal |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 42 | Projected January D/W Cash |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 43 | Grand Total Cost | \$ 69,566,669 | s 93,332,570 | 131,850,931 | s 164,769,347 | 174,914,917 | s 202,204,805 | s 235,188,754 | \$ 268,944,369 | 306,335,218 | s 347,014,439 | 379,874,911 | 429,012,109 | 423,532,776 |
| 44 | Appropriation | \$ 75,000,000 | \$ 120,000,000 | 131,850,931 | 170,990,509 | 202,000,000 | s 218,970,000 | s 235,688,631 | \$ 275,989,784 | s 311,772,580 | s 346,32,906 | \$ 383,185,153 | s 435,27,538 | 426,278,452 |
| 45 | Legislative Budget Request |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 46 | 6 Remaining Funds | 5,433,031 | 26,667,430 | \$ - | 6,221,162 | \$ 27,085,083 | \$ 16,765, 195 | \$ $\quad 499,877$ | \$ 7,045,415 | 5,437,362 | (671,533) | \$ 3,310,242 | 6,263,429 | 2,745,676 |
| 47 | OSFA Student Estimates Over/Under EOY Counts |  |  |  |  |  | -2920 | -161 | -810 | -253 | -122 | 463 | 2,404 | -174 |
| 48 | Funds reverted to $G R$ at end of fiscal year |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 49 | Estimating Conference Consensus Count |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 51 | 1 HS Graduates (from prior year) | 103,695 | 107,712 | 112,210 | 116,950 | 121,394 | 130,078 | 138,64 | 142,335 | 145,388 | 149,171 | 155,766 | 163,119 | 169,393 |
| 52 | 2 Percent of HS Grads Disbursed | 22.9\% | 23.5\% | 25.4\% | 27.6\% | 27.2\% | 28.3\% | 28.8\% | 30.2\% | 30.9\% | 31.7\% | 32.4\% | 32.2\% | 31.6\% |
| 53 | P Percent chg of HS Grads Disbursed from prior years \% |  | 0.7\% | 1.9\% | 2.2\% | -0.4\% | 1.1\% | 0.5\% | 1.4\% | 0.7\% | 0.7\% | 0.8\% | -0.2\% | -0.6\% |
| 54 | 54 EDR/OSFA agreed upon initial students |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 56 | Percent of All Eligibles Actually Disbursed | 77\% | 84\% | 88\% | 90\% | 84\% | 87\% | 85\% | 85\% | 83\% | 84\% | 84\% | 84\% | 83\% |
| 57 | Percent of Prior Year Disbursed Who Renew wand Disburse |  | 73\% | 76\% | 77\% | 75\% | 74\% | 73\% | 73\% | 73\% | 72\% | 73\% | 73\% | 73\% |

$$
\begin{aligned}
& \text { November 14, } 10121 \\
& \text { FFlorida Bright uutures Scholarship Program } \\
& \hline
\end{aligned}
$$



|  | A | B | C | D | E | F | G | H | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009-10 | 2010-11 | 2011-12 | 2012-13 |  |  | 2013-14 |  |
|  | Maximum Awards | \$ 2,511 | \$ 2,425 | \$2,149 / \$803* | \$2,150 / \$1,476* |  |  | \$2,150 |  |
|  | Institution Name | End of Year (EOY) FTE Student Counts | End of Year (EOY) FTE Student Counts | End of Year <br> (EOY) FTE <br> Student Counts | 2012-13 GAA Student FTE Counts | Per November 2012 EC <br> Projected EOY <br> FTE Student Counts | Projected Expenditures @ \$2,150/\$1,476* per FTE Student | 2012-13 LBR <br> Student FTE <br> Count and <br> Cost | November, 2012 <br> EC Projected EOY <br> Student FTE <br> Count |
| 1 | AVE MARIA UNIVERSITY | N/A | 155 | 201 | 224 | 281 | \$ 604,212 |  |  |
| 2 | BARRY UNIVERSITY | 2,487 | 2,487 | 2,276 | 2,252 | 2,042 | \$ 4,391,026 |  |  |
| 3 | BEACON COLLEGE | 37 | 36 | 21 | 21 | 30 | \$ 65,037 |  |  |
| 4 | BETHUNE-COOKMAN UNIVERSITY | 1,948 | 1,886 | 1,759 | 1,873 | 1,851 | \$ 3,979,826 |  |  |
| 5 | CLEARWATER CHRISTIAN COLLEGE | 250 | 231 | 215 | 236 | 222 | \$ 478,334 |  |  |
| 6 | ECKERD COLLEGE | 694 | 614 | 584 | 578 | 566 | \$ 1,216,816 |  |  |
| 7 | EDWARD WATERS COLLEGE | 466 | 487 | 473 | 478 | 551 | \$ 1,185,346 |  |  |
| 8 | EMBRY RIDDLE AERONAUTICAL UNIVERSITY | 771 | 682 | 712 | 725 | 684 | \$ 1,470,669 |  |  |
| 9 | EVERGLADES UNIVERSITY | N/A | 355 | 327 | 232 | 301 | \$ 646,171 |  |  |
| 10 | FLAGLER COLLEGE | 2,014 | 1,915 | 1,937 | 2,015 | 1,897 | \$ 4,078,430 |  |  |
| 11 | FLORIDA COLLEGE | 139 | 133 | 123 | 137 | 125 | \$ 268,539 |  |  |
| 12 | FLORIDA HOSPITAL COLLEGE OF HEALTH SCIENCE (Adventist | 465 | 485 | 518 | 492 | 416 | \$ 893,730 |  |  |
| 13 | FLORIDA INSTITUTE OF TECHNOLOGY | 901 | 936 | 949 | 970 | 1,113 | \$ 2,393,770 |  |  |
| 14 | FLORIDA MEMORIAL UNIVERSITY | 918 | 956 | 841 | 886 | 826 | \$ 1,776,970 |  |  |
| 15 | FLORIDA SOUTHERN COLLEGE | 1,245 | 1,174 | 1,098 | 1,210 | 1,137 | \$ 2,444,121 |  |  |
| 16 | HODGES UNIVERSITY | 1,398 | 1,742 | 1,512 | 1,357 | 1,213 | \$ 2,607,762 |  |  |
| 17 | JACKSONVILLE UNIVERSITY | 1,207 | 1,174 | 1,107 | 1,162 | 1,060 | \$ 2,278,382 |  |  |
| 18 | KEISER UNIVERSITY* | N/A | N/A | 3,635 | 3,956 | 3,507 | \$ 5,176,339 |  |  |
| 19 | LYNN UNIVERSITY | 329 | 337 | 344 | 353 | 327 | \$ 702,816 |  |  |
| 20 | NOVA-SOUTHEASTERN UNIVERSITY | 2,813 | 3,206 | 3,241 | 3,235 | 2,806 | \$ 6,033,727 |  |  |
| 21 | PALM BEACH ATLANTIC UNIVERSITY | 1,304 | 1,251 | 1,225 | 1,287 | 1,200 | \$ 2,580,488 |  |  |
| 22 | RINGLING COLLEGE OF ART \& DESIGN | 515 | 500 | 483 | 555 | 471 | \$ 1,013,314 |  |  |
| 23 | ROLLINS COLLEGE | 1,318 | 1,203 | 1,195 | 1,258 | 1,273 | \$ 2,737,835 |  |  |
| 24 | SOUTHEASTERN UNIVERSITY | 1,211 | 1,134 | 1,086 | 1,152 | 1,097 | \$ 2,358,105 |  |  |
| 25 | ST. LEO UNIVERSITY | 2,513 | 2,935 | 2,892 | 2,895 | 2,446 | \$ 5,259,581 |  |  |
| 26 | ST. THOMAS UNIVERSITY | 759 | 738 | 695 | 705 | 658 | \$ 1,414,024 |  |  |
| 27 | STETSON UNIVERSITY | 1,415 | 1,385 | 1,450 | 1,628 | 1,611 | \$ 3,463,729 |  |  |
| 28 | UNIVERSITY OF MIAMI | 3,805 | 3,559 | 3,206 | 3,531 | 3,455 | \$ 7,428,869 |  |  |
| 29 | UNIVERSITY OF TAMPA | 1,586 | 1,493 | 1,449 | 1,534 | 1,391 | \$ 2,989,590 |  |  |
| 30 | WARNER UNIVERSITY | 621 | 696 | 623 | 650 | 654 | \$ 1,405,632 |  |  |
| 31 | WEBBER INTERNATIONAL UNIVERSITY | 377 | 400 | 362 | 378 | 384 | \$ 826,595 |  |  |
| 32 | EOY FTE Totals | 33,506 | 34,285 | 36,536 | 37,965 | 35,597 |  | 37,965 | 35,597 |
| 33 | Appropriation / Projection | \$ 84,171,709 | \$ 83,856,500 | \$ 80,761,255 | \$ 78,958,406 |  | \$ 74,169,832 | \$ 78,958,406 | \$ 76,533,550 |
| 34 | FTE Annual \% Increase (-Decrease) | 3.1\% | 2.3\% | 6.6\% | 3.9\% | -2.6\% |  |  | 0.0\% |
| 35 | Remaining Appropriation |  |  |  |  |  | \$ 4,788,574 |  | \$ 2,424,856 |
| 36 | Average 3 Yr Growth from T1 to EOY |  |  |  |  | -2.42\% |  |  |  |


| A | B | C | D |  | E | F | G | H | I | J |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2011-12 (\$803 Maximum Award) |  |  | 2012-13 (\$803 Maximum Award) |  | 2013-14 Projection |  |  |
|  | Institution Name | Term <br> Sem/ <br> Qtr | 2011-12 EOY <br> Students |  | 2011-12 EOY <br> Expenditures | $\begin{gathered} \text { 2012-13 } \\ \text { GAA } \end{gathered}$ <br> Appropriation | Projected EOY <br> Student Counts and <br> Disbursements <br> @ \$ 803 | LBR | Projected Students | Projected Costs <br> @ \$803 Award |
| 1 | Ai Miami Intntl Univ of Art and Design (1) | Qtr | 1,307 | \$ | 743,096 |  | 1,254 |  | 1,254 |  |
| 2 | Carlos Albizu University (2) | Sem | 174 | \$ | 104,433 |  | 154 |  | 154 |  |
| 3 | Columbia College - Orlando (2) | Sem | 508 | \$ | 307,271 |  | 489 |  | 489 |  |
| 4 | Florida National College (2) | Sem | 174 | \$ | 107,602 |  | 172 |  | 172 |  |
| 5 | Johnson \& Wales University (2) | Qtr | 447 | \$ | 297,673 |  | 501 |  | 501 |  |
| 6 | National Louis University - Tampa (2) | Qtr | 2 | \$ | 536 |  | 1 |  | 1 |  |
| 7 | Northwood University - West Palm Beach (2) | Sem | 164 | \$ | 114,428 |  | 193 |  | 193 |  |
| 8 | Polytechnic University of Puerto Rico (2) | Qtr | 9 | \$ | 3,747 |  | 9 |  | 9 |  |
| 9 | South University - West Palm Beach (1) | Qtr | 1,009 | \$ | 491,427 |  | 819 |  | 819 |  |
| 10 | Springfield College (2) | Sem | 130 | \$ | 79,300 |  | 134 |  | 134 |  |
| 11 | Trinity International University (2) | Sem | 113 | \$ | 55,000 |  | 84 |  | 84 |  |
| 12 | Union Institute \& University (2) | Sem | 78 | \$ | 46,376 |  | 76 |  | 76 |  |
| TOTALS | Students = Headcount |  | 4,115 | \$ | 2,350,889 |  | 3,886 |  | 3,886 | 2,310,231 |
|  | Students = FTE |  | 2,928 |  |  | 2,877 | 2,877 | 2,877 | 2,877 |  |
| Appropriation / LBR |  |  |  | \$ | 2,419,439 | \$ 2,310,231 | \$ 2,310,231 | \$ 2,310,231 |  | \$ 2,310,231 |
|  | Average Award Amount / Headcount |  |  | \$ | 571 |  | \$ 595 |  |  | \$ 595 |
|  | Percent FTE Student Growth |  |  |  | -26\% | -2\% | -2\% | 0.0\% | 0.0\% |  |
| (1) = Florida For Profit Institutions (Eligible Year One) |  |  |  |  |  |  |  |  |  |  |
| (2) = Non-Florida Not For Profit Institutions |  |  |  |  |  |  |  |  |  |  |

Florida Student Assistance Grants (FSAG)


|  | A |  | B | C |  | D | E |  | F |  | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | YEAR |  | EOY Expenditures | EOY Student Head Count |  | Average Award | \% Student Growth over Prior Year |  | Appropriation / LBR |  | (Over)/Under Appropriation/LBR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 2004-05 | \$ | 313,691 | 149 | \$ | 2,105 | -5\% | \$ | 333,250 |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 2005-06 (1) | \$ | 403,463 | 174 | \$ | 2,319 | 14\% | \$ | 383,250 |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |
| 7 | 2006-07 (2) | \$ | 726,785 | 307 | \$ | 2,367 | 76\% | \$ | 557,723 |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |
| 9 | 2007-08 | \$ | 1,136,148 | 475 | \$ | 2,392 | 55\% | \$ | 1,101,410 |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |
| 11 | 2008-09 | \$ | 1,762,248 | 695 | \$ | 2,536 | 46\% | \$ | 1,997,365 |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 2009-10 (3) | \$ | 1,917,830 | 741 | \$ | 2,588 | 7\% | \$ | 1,997,365 |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |
| 15 | 2010-11 (4) | \$ | 2,501,906 | 786 | \$ | 3,183 | 6\% | \$ | 2,442,776 | \$ | $(59,130)$ |
| 16 |  |  |  |  |  |  |  |  |  |  |  |
| 17 | 2011-12 | \$ | 2,775,682 | 806 | \$ | 3,444 | 3\% | \$ | 2,442,906 | \$ | $(332,776)$ |
| 18 |  |  |  |  |  |  |  |  |  |  |  |
| 19 | 2012-13 | \$ | 2,790,280 | 790 | \$ | 3,532 | -2\% | \$ | 2,895,907 | \$ | 105,627 |
| 20 | 2013-14 | \$ | 2,832,664 | 802 | \$ | 3,532 | 2\% | \$ | 2,895,907 | \$ | 63,243 |
| 21 | e law change | 5- | 06 to allow shorter resid | ency period to becom | ligi |  |  |  |  |  |  |
| 22 | law change | -6- | 07 to allow spouses as | ell as children to beco | eli | gible. |  |  |  |  |  |
| 23 | e law change | 9- | 10 for Bright Futures to | ceive flat awards which | also | applied to CSDDV. |  |  |  |  |  |
| 24 | e law change | 10- | 11 for CSDDV student | receive full tuition and | ees | including tuition differ | ntial at SUS. |  |  |  |  |



January 23, 2013

The Honorable Don Gaetz
President, Florida Senate
409 The Capitol
Tallahassee, FL 32399-1100

Dear President Gaetz,
Sections 1009.22(3)(d), 1009.23(3)(c), and 1009.24(4)(b), F.S., require the Office of Economic and Demographic Research to:
...report the rate of inflation to the President of the Senate, the Speaker of the House of Representatives, the Governor, and the State Board of Education each year prior to March 1.

The calculated rate of inflation provides the default rate of increase for tuition and out-of-state fees, unless otherwise provided in the General Appropriations Act. This default rate applies to institutions within the State University System, the Florida College System and workforce education programs that are reported for funding. The rate of inflation is defined as:
...the rate of the 12 -month percentage change in the Consumer Price Index for All Urban Consumers, U.S. City Average, All Items, or successor reports as reported by the United States Department of Labor, Bureau of Labor Statistics, or its successor for December of the previous year.

According to the United States Department of Labor, Bureau of Labor Statistics, in its release dated Wednesday, January 16, 2013, the December 2012 Consumer Price Index for All Urban Consumers was $229.601(1982-84=100)$. The December 2012 index was 1.7 percent higher than the index for December 2011.

Consequently, the rate of inflation for FY 2013-14 budgeting purposes is 1.7 percent.

Projections for future years are attached. These projections are based on the National Economic Estimating Conference held on November 9, 2012.

If you have any questions, please contact me.
Sincerely,

Amy J. Baker
Coordinator

Attachment: Consumer Price Index/ Actual December 2012 CPI for Fiscal Year 2013-14 Tuition

Consumer Price Index - All Urban Consumers (CPI-U)
FORECAST BASIS: November 9, 2012 National Estimating Conference Concensus

| History Year (1) | For Fiscal Year: | Actual December Index | Actual Dec over Actual Prior Dec |
| :---: | :---: | :---: | :---: |
| 1970 | 1971-72 | 39.800 | 5.6\% |
| 1971 | 1972-73 | 41.100 | 3.3\% |
| 1972 | 1973-74 | 42.500 | 3.4\% |
| 1973 | 1974-75 | 46.200 | 8.7\% |
| 1974 | 1975-76 | 51.900 | 12.3\% |
| 1975 | 1976-77 | 55.500 | 6.9\% |
| 1976 | 1977-78 | 58.200 | 4.9\% |
| 1977 | 1978-79 | 62.100 | 6.7\% |
| 1978 | 1979-80 | 67.700 | 9.0\% |
| 1979 | 1980-81 | 76.700 | 13.3\% |
| 1980 | 1981-82 | 86.300 | 12.5\% |
| 1981 | 1982-83 | 94.000 | 8.9\% |
| 1982 | 1983-84 | 97.600 | 3.8\% |
| 1983 | 1984-85 | 101.300 | 3.8\% |
| 1984 | 1985-86 | 105.300 | 3.9\% |
| 1985 | 1986-87 | 109.300 | 3.8\% |
| 1986 | 1987-88 | 110.500 | 1.1\% |
| 1987 | 1988-89 | 115.400 | 4.4\% |
| 1988 | 1989-90 | 120.500 | 4.4\% |
| 1989 | 1990-91 | 126.100 | 4.6\% |
| 1990 | 1991-92 | 133.800 | 6.1\% |
| 1991 | 1992-93 | 137.900 | 3.1\% |
| 1992 | 1993-94 | 141.900 | 2.9\% |
| 1993 | 1994-95 | 145.800 | 2.7\% |
| 1994 | 1995-96 | 149.700 | 2.7\% |
| 1995 | 1996-97 | 153.500 | 2.5\% |
| 1996 | 1997-98 | 158.600 | 3.3\% |
| 1997 | 1998-99 | 161.300 | 1.7\% |
| 1998 | 1999-2000 | 163.900 | 1.6\% |
| 1999 | 2000-01 | 168.300 | 2.7\% |
| 2000 | 2001-02 | 174.000 | 3.4\% |
| 2001 | 2002-03 | 176.700 | 1.6\% |
| 2002 | 2003-04 | 180.900 | 2.4\% |
| 2003 | 2004-05 | 184.300 | 1.9\% |
| 2004 | 2005-06 | 190.300 | 3.3\% |
| 2005 | 2006-07 | 196.800 | 3.4\% |
| 2006 | 2007-08 | 201.800 | 2.5\% |
| 2007 | 2008-09 | 210.036 | 4.1\% |
| 2008 | 2009-10 | 210.228 | 0.1\% |
| 2009 | 2010-11 | 215.949 | 2.7\% |
| 2010 | 2011-12 | 219.179 | 1.5\% |
| 2011 | 2012-13 | 225.672 | 3.0\% |
| 2012 | 2013-14 | 229.601 | 1.7\% |
| Forecast Year (2) | For Fiscal Year: | Forecast of December Index (3) | Forecast CPI \% |
| 2013 | 2014-15 | 234.5 | 2.2\% |
| 2014 | 2015-16 | 238.8 | 1.8\% |
| 2015 | 2016-17 | 242.8 | 1.7\% |
| 2016 | 2017-18 | 247.7 | 2.0\% |
| 2017 | 2018-19 | 252.5 | 1.9\% |
| 2018 | 2019-20 | 257.7 | 2.1\% |
| 2019 | 2020-21 | 262.8 | 2.0\% |
| 2020 | 2021-22 | 268.0 | 2.0\% |

(1) The historical CPI index level is obtained from the U.S. Department of Labor, Bureau of Labor Statistics for the month of December for each year shown (http://www.bls.gov/cpi/tables.htm).
(2) The Forecast is based on quarterly index consensus estimates (for each year of the forecast period) from the November 9, 2012 National Economic Estimating Conference (NEEC).
(3) The Forecast December Index is a an average of Oct-Dec (Quarter 4 of Forecast Year) and Jan-Mar (Quarter 1 of the next year) from the NEEC quarterly estimates to calculate a comparable December index for each Forecast Year.


January 23, 2013

The Honorable Will Weatherford
Speaker, Florida House of Representatives
420 The Capitol
Tallahassee, FL 32399-1300

Dear Speaker Weatherford,

Sections 1009.22(3)(d), 1009.23(3)(c), and 1009.24(4)(b), F.S., require the Office of Economic and Demographic Research to:
...report the rate of inflation to the President of the Senate, the Speaker of the House of Representatives, the Governor, and the State Board of Education each year prior to March 1.

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Sincerely,

Amy J. Baker
Coordinator

Attachment: Consumer Price Index/ Actual December 2012 CPI for Fiscal Year 2013-14 Tuition

January 23, 2013

The Honorable Rick Scott
Governor, The State of Florida
The Capitol
400 South Monroe Street
Tallahassee, FL 32399-0001

Dear Governor Scott,
Sections $1009.22(3)(\mathrm{d}), 1009.23(3)(\mathrm{c})$, and $1009.24(4)(\mathrm{b})$, F.S., require the Office of Economic and Demographic Research to:
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Coordinator

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THE FLORIDA LEGISLATURE


## OFFICE OF ECONOMIC AND DEMOGRAPHIC RESEARCH

January 23, 2013

Mr. Gary Chartrand, Chair
State Board of Education
325 West Gaines Street, Suite 1520
Tallahassee, FL 32399-0100

Dear Chairman Chartrand,
Sections 1009.22(3)(d), 1009.23(3)(c), and 1009.24(4)(b), F.S., require the Office of Economic and Demographic Research to:
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